

Eden Boys' School, Birmingham

# Key Stage 4 Curriculum Guidance

2023 - 2024

September 2023

Nurturing today's young people, Inspiring tomorrow's leaders.

# **Foreword**

# Why are GCSE exams important? What's the point of completing them?

Well, one reason is that, for the first time in over 10 years of education, you will sit exams that mean something for you. When you entered primary school, you did not sit exams to get in. When you came to Eden boys', you did not need exams to be allowed to study here. (Yes, you did exams at the end of primary school – but really that was to judge the quality of your school. After all, you didn't get a SATs certificate, did you?)

However, the exams that you sit at the end of Year 11 do matter – for you. They will decide whether you get to go to study the A Level or a Level 3 Vocational course that you want and, ultimately, whether you enjoy the career of your choice.

So, these GCSE courses and exams are crucial. Not just to determine what you do next, but to decide what you will be doing in another 10 years' time. Doors of opportunity will open, or they will close.

So that you do well in these new GCSE courses, your teachers will work very hard over this year to deliver the learning, stimulate your interest in the subjects and give you feedback on your progress. And, your parents will free you up from the chores at home, encourage and praise you when you do well and pray for your success.

However, there are two things that your parents and your teachers cannot do for you. They cannot work hard in lessons for you and they cannot sit the exams for you. For the rest of the academic year, we want you to take personal responsibility for your studies and for your grades, work hard in each and every lesson and put the time in to do homework and revise at home.

To achieve great things, we must be prepared to give up things. We may need to give up social networking for a while, stop going out so frequently and watch a little less T.V. However, a little bit of sacrifice and time now will mean a lot of happiness at the end of the next two and a half years.

Some courses described in this booklet are ones which you will have chosen to study. Others will be subjects that we have told you are compulsory. Regardless of the GCSE or Vocational courses you study over this year, a lot of hard work and enthusiasm is needed to succeed.

I pray that the Almighty inspires you to work hard over this year, make the necessary sacrifices and strive to do well in the exams. Ameen.

Sumeya Bhikhu

Principal of Eden Boys', Birmingham.

# **Contents**

Introduction	pg. 4
English Baccalaureate	pg. 5
GCSE and the grading system	pg. 5
Subject information	
'Core' Curriculum (Subject Information)	pg. 6
English language English literature Mathematics Science separate (Biology, Chemistry or Physics) Science (Combined) Computer Science	
Foundation (Subject information) GCSE Geography GCSE History GCSE French GCSE Urdu GCSE Religious Studies GCSE Citizenship GCSE Art GCSE Food & Nutrition	pg. 10
Vocational (Subject Information)	pg 20
'Core' Curriculum non-GCSE subjects'	pg. 22
Key Exam Dates for Year 11 2022-2023	pg. 23
Intervention and Support for Year 11	pg. 25

#### **Introduction**

This guidance provides details of each of the courses that you are studying now. It gives information on:

- What you will learn on each subject.
- Why the subject is important for everyday life.
- How you will be assessed in the subject.
- What you will need to do to succeed in the subject.
- What you can study after completing a GCSE in the subject.
- What career options there are from this subject?

Each student will complete some of the following subjects during the course of the next year:

Subject	<u>Level</u>	<u>Start</u>	<u>Finish</u>	<u>Core</u>
English Language	GCSE	Y10	Y11	Core
English Literature	GCSE	Y10	Y11	Core
Mathematics	GCSE	Y10	Y11	Core
Separate Sciences: Biology, Chemistry & Physics	GCSE	Y10	Y11	Core
Combined Science:	GCSE	Y10	Y11	Core
Computer Science	GCSE	Y10	Y11	Core
Geography	GCSE	Y10	Y11	
History	GCSE	Y10	Y11	
French	GCSE	Y10	Y11	
Urdu	GCSE	Y10	Y11	
Religious Studies	GCSE	Y10	Y11	Core
Citizenship	GCSE	Y10	Y11	
Art	GCSE	Y10	Y11	
Food and Nutrition	GCSE	Y10	Y11	
Interactive Media	Level 2 Award	Y10	Y11	
Health and Fitness	Level 2 Award	Y10	Y11	

During your time at Eden Boys', there have been choices that you made with the advice from teachers.

#### **GCSE Urdu or French?**

On entering the school, you began to study Urdu or French. At the end of Year 7 you had to choose one of these. This has determined the language exam you will sit in Year 11.

#### GCSE Double Award Science or GCSE Single Sciences (Triple Award)

You will be studying either a GCSE in Combined Sciences or three separate Science GCSEs in Biology, Chemistry and Physics.

#### **English Baccalaureate**

The English Baccalaureate (EBacc) is an additional award, given by the Government, to any student who achieves the following:

- 1. Grade 9-5 in GCSE English Language or English Literature.
- 2. Grades 9-5 in GCSE Mathematics.
- 3. Grades 9-5 in GCSE Science (if studying single sciences, get 9-5 in two of the Sciences).
- 4. Grades 9-5 in GCSE French or Urdu (only one required).
- 5. Grades 9-5 in GCSE History or Geography (only one required).

In order to qualify for the EBacc, you will need to do well in each of these subjects.

The English Baccalaureate is important because it is recognised by Government and employers as a sign that the student has completed a broad range of subjects successfully. Nationally, around 25% of students achieve this award.

#### Core Curriculum' GCSE Subjects

#### What will I learn on this course?

The aim of the course is to increase your understanding of what you read and, also, to develop your ability to communicate clearly when writing and speaking. During the GCSE course, you will study a variety of British fiction ranging from the classics to more modern texts; this will develop your analytical skills. You will also explore a variety of non-fiction texts helping you to gain versatility in your own writing.

#### Why is this course important for everyday life?

Everything you do in life requires the ability to communicate. An awareness of language is, therefore, one of life's essentials. Every career requires the skills of reading, writing, speaking and listening. The skills in English are transferable to all aspects of life, both personal and professional. Reading literary texts helps to sharpen your response and develop an awareness of the world and people around you.

#### How will I be assessed?

Grading will be on a nine-point scale (9-1), with 9 being the highest available. At the end of the course, you will receive a grade 9-1, with 9 being the highest. A Grade 5 is the minimum the Government expects for a 'good pass'.

You will be assessed through two exams:

- The first exam will assess your reading skills in a fictional text. In this exam, your narrative or descriptive writing skills will also be tested.
- The second exam will test your reading skills in non-fiction texts and in the writing section, you will argue for a viewpoint.
- An individual presentation to assess your spoken language. This will be recorded separately on your GCSE English Language certificate.

#### What will I need to do to succeed in this course?

In order to achieve the best possible level in GCSE English Language, you will need to:

- Read from a wide range of high-quality, challenging fiction and non-fiction texts from the 19<sup>th</sup>, 20<sup>th</sup> and 21<sup>st</sup> centuries in your own time.
- Read a wide range of articles.
- Take ownership of your learning.
- Improve your vocabulary using Reading Wise.

#### What can I do after a GCSE in this course?

Achieving a good standard at GCSE is essential for any course you choose. Employers and further and higher education institutions value good levels in English Language as it demonstrates your ability to communicate effectively.

GCSE English Language will allow you to study English Language and English Literature at A Level which is an increasingly popular choice.

#### What career opportunities are there from this course?

An English degree is highly regarded by employers. The flexibility of skills English offers results in a range of career options, opening doors in publishing, journalism, psychologist and advertising. Education and legal fields are also popular.

# English Language (AQA)

This course aims to encourage an understanding and appreciation of a wide range of literature. There is a blend of modern and pre-twentieth century prose, poetry and drama. This will give you a chance to respond to literary texts in depth. Studying English Literature teaches you how to analyse complex information and sophisticated ideas and theories. That ability to read, reflect and critique is essential in many kinds of work as is the ability to construct and articulate an argument.

#### Why is this course important for everyday life?

The ability to read and respond to a range of literature will enhance an appreciation of other perspectives. Literature is enlightening and can open your mind to new experiences and ways of looking at things – even in your daily life.

English Literature teaches you a great deal about life, history and society. It will inspire a love of reading, fire your creativity and help you to be more articulate.

#### How will I be assessed?

Grading will be on a nine-point scale (9-1), with 9 being the highest available. A Grade 5 is the minimum the Government expects for a 'good pass'.

You will be assessed through two exams:

- An exam which will assess your response to drama and poetry including unseen poetry.
- The second exam will test your ability to analyse a 19<sup>th</sup> Century novel and a Shakespeare play.

### English Literature (AQA)

#### What will I need to do to succeed in this course?

In order to achieve the best possible level in GCSE English Literature, you will need to:

- Read the core text for the curriculum (Macbeth, A Christmas Carol, An Inspector Calls)
- Read from a wide range of texts in your own time.
- Take ownership of your learning and be prepared to read and work hard on difficult texts.

#### What can I do after a GCSE in this course?

Gaining a good level at GCSE will further your chances of studying English Literature at A-Level. It will also give the necessary essay writing and critical thinking skills you will need to enrol for other Humanities-based courses.

#### What career opportunities are there from this course?

The skills you learn when studying GCSE English Literature are transferable to all areas - an English degree is highly regarded by employers. Journalism, including editorial work, is popular. Teaching is also popular.

In this course, you will study familiar topics such as data-handling, algebra and number work in more depth as well as investigate new areas such as trigonometry, circle theorems, vectors and proof. You will also have the opportunity to further develop your communication and reasoning skills and learn problem solving strategies.

#### Why is this course important for everyday life?

Mathematics is the language of the universe and so helps us to understand the amazing and complex world around us. Your Mathematics GCSE is also an essential qualification if you would like to pursue further studies.

#### How will I be assessed?

The Maths GCSE has been revised and is demanding with additional content and longer exams. Grading will be on a nine-point scale (9-1), with 9 being the highest available. A Grade 5 is the minimum the Government expects for a 'good pass'. There will be two tiers of exam:

- Foundation tier: Grades 1 to 5.
- Higher tier: grades 4 to 9.

There will be three exams, taken at the end of Year 11.

The course will cover the following areas:

- Number
- Algebra
- Ratio, proportion and rates of change.
- Geometry and Measures
- Probability and Statistics

In the GCSE specification, there are questions involving solving problems, which may need you to complete several steps to get to an answer.

#### What will I need to do to succeed in this course?

In order to achieve the best possible grade in GCSE Mathematics, you will need to:

- Work hard, completing homework tasks using **Sprarx** and asking questions to clarify understanding.
- Build competency and fluency in numeracy skills. This will be a key skill in exams.
- Focus on problem solving, attempt more worded and functional type questions independently.

#### What can I do after GCSEs from this course?

If you get a grade '5' or above in this course, you will be able to pursue further studies. If you get a grade '7' or above, you will have the opportunity to study A Level Mathematics.

#### What career opportunities are there from this course?

A good GCSE grade in Mathematics will allow you to choose A Levels and a degree in a variety of fields including Mathematics, Statistics, and Physics. These include careers in accountancy, engineering, economics, actuarial analyst, teaching and computing.

# Maths (Edexcel)

During this course, you will learn about a range of topics from across all three sciences, including genetics and health in Biology, acids and reactions in Chemistry, and radioactivity and static electricity in Physics. You will also learn practical scientific skills, carrying out many experiments and learning to take accurate results and make good conclusions and evaluations which will be tested during the exams.

#### Why is this course important for everyday life?

Learning about science will fire your curiosity about the world around you. You will learn about how science works, how it affects everyday life and how you can use your science when you work, rest, shop and play. Learning about science will also help you to understand how our world is in a delicate balance, how our actions affect the world around us and how we can work together to use science to improve lives.

#### How will I be assessed?

You will be assessed in the following way:

- There will be six 1 hour 10 minutes examinations (Biology 1, Biology 2, Chemistry 1, Chemistry 2, Physics 1 and Physics 2) at the end of the course in Year 11.
- These papers will include testing of experiments carried out during the delivery of the course. There is no controlled assessment component to Science.
- This GCSE course is completed in Year 11 and you will be awarded two grades (Double Award) after completing the exams.

Combined Science (AQA)

As it is a Double Award GCSE, you will receive two grades. At the end of the course, you will receive a grade 9-1, with 9 being the highest. A Grade 5 is the minimum the Government expects for a 'good pass'.

#### What will I need to do to succeed in this course?

In order to achieve the best possible grade in GCSE Science, you will need to:

- Attend all lessons (because any absence will affect the grade that you achieve).
- Learn the skills of scientific investigation (planning, concluding and evaluating).
- Thoroughly practice carrying out scientific calculations as they now contribute to 30% of the overall grade.
- Take personal responsibility for revising for the exams as all the exams for the double award will all be completed at the end of Year 11.

#### What can I do after GCSEs from this course?

If you get a grade '6-6' or above in this course, you will be able to study A Levels in Biology, Chemistry and Physics. If you get grade '5-5', you will be able to study a full-time vocational course in Science at college.

#### What career opportunities are there from this course?

A very good GCSE grade in Double Award Science in Year 11 will allow you to choose A Levels and a degree that can lead to all sorts of scientific careers such as medicine, dentistry, pharmacy, audiology, midwifery, forensic Science and many more. A good grade in Science will also help you to go into careers such as laboratory technician, nursing and childcare.

#### 'Foundation' GCSE Subjects

#### What will I learn on this course?

Critically evaluate and apply computational thinking, computing theory as well as Information technology confidently, responsibly, collaboratively and effectively to solve real-life problems and work creatively. Understand the fundamental principles of computer science, including computer systems, algorithms, data representation, and communication protocols.

Learn to see problems in computational terms, and have repeated practical experience of writing computer programs in order to solve them efficiently. Develop awareness of the individual and societal opportunities, challenges and risks raised by digital technology.

#### Why is this course important for everyday life?

Computer science is used throughout your daily life; in fact life without computer science is unimaginable these days. You will gain invaluable transferable skills which can be used within most other subject areas. You will also benefit from the opportunity to learn how to use collaborative tools of communication safely and sensibly. GCSE computer is a valuable qualification for all career options.

#### How will I be assessed?

You will have two exams which will be marked externally. The two externally marked exams are worth 50%.

#### Computer Science (OCR)

Each examined component consists of an exam paper with a duration of 1 hour 30 minutes.

At the end of the course, you will receive a grade 9-1, with 9 being the highest. A Grade 5 is the minimum the Government expects for a 'good pass'

#### What will I need to do to succeed in this course?

In order to achieve the best possible grade in Computer Science, you will need to:

- Have access to a computer at home though internet connection is desirable, but not essential.
- Ensure you are competent in programming in Python
- Work with commitment and have a positive attitude to solve problems.
- Be a good team-worker willing to help others and also learn from them.
- Use Craig n Dave online resources to support with key knowledge.

#### What can I do after GCSEs from this course?

If you achieve a grade 6 or above, you will be able to study A Level computer science. Grade 5 or above will give you the opportunity to study Level 3 courses such as engineering, BTEC in computing or iMedia qualifications.

#### What career opportunities are there from this course?

Computer skills and knowledge are useful in whichever direction you choose to embark upon. Possible career choices are: Graphic Design, Web Development, Accountancy, Cyber Security, Software Engineering and Teaching.

You will study the physical and human aspects of the world. You will learn the extent to which Human Beings have had an impact on physical changes of the earth. Fieldwork is an essential element of this. Geography will inspire you to become global citizens by exploring your own place in the world, your responsibilities to other people, to the environment and to the sustainability of the planet.

#### Why is this course important for everyday life?

The study of geography stimulates an interest in and a sense of wonder about our planet. It helps young people make sense of a complex and dynamically changing world. It builds on pupils' own experiences to investigate places at all scales, from the personal to the global. Geographical enquiry encourages questioning, investigation and critical thinking about issues affecting the world and people's lives, now and in the future.

#### How will I be assessed?

You will have three exams. Exam one will be about Living with the physical environment. It will be 1 hour and 30 minutes and will be out of 88 marks. Exam two will be about Challenges to the Human environment. It will also be 1 hour and 30 minutes and will be out of 88 marks. Exam three will be about Geographical applications. It will be an hour long and will be out of 76 marks.

#### Geography (AQA)

At the end of the course, you will receive a grade 9-1, with 9 being the highest. A Grade 5 is the minimum the Government expects for a 'good pass'.

#### What will I need to do to succeed in this course?

- To have a keen interest in Geography, in particular physical Geography where maths and science play a key role.
- Work really hard to achieve a good level at KS3.

#### What can I do after GCSEs from this course?

You can study AS Level Geography, Geography & supporting subjects like Biology, Sociology and Psychology. Vocational subjects like travel and tourism or health and social care can be studied. (It can be specialized into geology, travel and tourism and environmental studies at University).

#### What career opportunities are there from this course?

Careers for keen Geography students include Urban planner and community development, Climatologists, Environmental Management, Surveyor/ Real estate Appraisal and teaching.

We believe in the importance of learning from history. That's why we have chosen a specification that enables students to study different aspects of the past, so they can engage with key issues such as conflict, understand what drives change and how the influence the present.

The specification includes exciting new topics for today's world that will resonate with students, helping them to gain new insights into the world around them. You will learn to make important connections and comparisons between different aspects of the events and themes studied. You will also learn to describe, analyse and evaluate the important causes and consequences of historical events and situations. You will be challenged to assess the significance of individuals, events, developments and ideas in the history studied and assessed on the use of your source analysis skills.

#### Why is this course important for everyday life?

The study of History stimulates an interest in how far our lives, and world, have been shaped by the past. By studying twentieth century History, it helps young people to make sense of a complex and dynamically changing world. It also challenges students to investigate historical questions and issues by reflecting upon the progress made throughout time.

#### History (AQA)

#### How will I be assessed?

There are 2 examined units:

- Paper 1: Written exam: 2 hours. 84 marks (including four marks for spelling, punctuation and grammar) 50% of GCSE
- Paper 2: Written exam: 2 hours. 84 marks (including four marks for spelling, punctuation and grammar) 50% of GCSE.

At the end of the course, you will receive a grade 9-1, with 9 being the highest. A Grade 5 is the minimum the Government expects for a 'good pass'

#### What will I need to do to succeed in this course?

- To actively participate in class work/discussions
- To revise regularly (weekly) from class notes and any additional research carried out on the topic

#### What can I do after GCSEs from this course?

- A-Level History
- A-Level Sociology
- A-Level Psychology
- A-Level Politics

#### What career opportunities are there from this course?

Teaching, research, journalism, politics, law, policy making.

During this course, you will cover a wide range of topics such as family and friends, school, home, interests and hobbies, healthy living, films and TV, the world of work, holidays, shopping and the environment in French. You will practice and develop these topics in relation to the four key skills in languages: Speaking, Listening, Reading and Writing.

#### Why is this course important for everyday life?

Learning a European language can be very useful. 94% of the planet don't speak English as their mother tongue, 75% do not speak English at all. French is spoken in 58 countries which represent about 160 million people. Learning French will enable you to find out about different cultures. Learning another language will improve your communications skills. It will also be very useful when you travel abroad, enabling you to communicate with a variety of people.

#### How will I be assessed?

This is a new GCSE course which will be tested at the end of Year 11.

- You will complete an exam in Reading, Writing, Speaking and Listening (each exam is worth 25% of the grade).
- At the end of the course, you will get a grade 9-1, with 9 being the highest. A Grade 5 is the minimum the Government expects for a 'good pass'.
- This exam will be completed in Year 11 because this is the new GCSE course is being first examined in 2018.

French (AQA)

At the end of the course, you will receive a grade 9-1, with 9 being the highest. A Grade 5 is the minimum the Government expects for a 'good pass'.

#### What will I need to do to succeed in this course?

In order to achieve the best possible grade in GCSE French, you will need to:

- Try to participate as much as possible in class by speaking French as much as you can.
- Complete all given homework using Languagenut. Ask the teacher to explain something again when it's not clear.
- Make sure you have a French dictionary.
- Prepare really well for the end-of-unit tests.

#### What can I do after GCSEs from this course?

If you get a good grade in this course, you will be able to study French at A-level. At university, regardless of the degree you're studying, you will be able to take part in Erasmus, which is an exchange program that will enable you to spend some time in a university in Europe.

#### What career opportunities are there from this course?

There are a range of career opportunities for you if you study French to a higher level. The majority of employers prefer to recruit people with languages skills. A good GCSE or A Level grade in French and any degree will enable you to work for an international company anywhere around the world.

During this course, you will develop the four language skills: reading, writing, listening and speaking to enhance your understanding of the Urdu language. The course will cover many core topics ranging from basic weather, shopping, and conversation to more complex topics such as media, letter writing, and grammar.

#### Why is this course important for everyday life?

Learning any modern foreign language is very important as it helps to understand the way of life of people from different backgrounds, both abroad and those living in your own community. It will also broaden your knowledge of the world and the people around you. The United Kingdom is a multilingual, multicultural, multi-faith society and the learning of different languages opens up many avenues and job opportunities.

#### How will I be assessed?

The GCSE course will be tested at the end of Year 11. You will complete exams in Reading, Writing, Speaking and Listening (each exam is worth 25% of the grade). At the end of the course, you will get a grade 9-1, with 9 being the highest. A Grade 5 is the minimum the Government expects for a 'strong pass'.

You will be assessed in the following way:

- Listening and understanding a number of passages or interactions (25% of your grade).
- Speaking about different themes for 10-12 minutes. The conversation will include a role-play, a photo card and a general conversation (25% of your grade).
- Reading understanding and responding to different types of written language and a translation from Urdu to English. (25% of your grade).
- Writing exam consisting of two tasks from a choice of four questions

#### What will I need to succeed in this course?

In order to achieve the best possible grade in GCSE Urdu, you will need to:

- Use Languagenut to support with vocabulary.
- Try to participate as much as possible in class by speaking Urdu.
- Complete all given homework on Langugenut. Ask the teacher to explain something again when it is not clear.
- Make sure you have and use an Urdu dictionary frequently.
- Prepare the conversation part of the speaking exam really well.

#### What can I do after GCSE's from this course?

If you get a good overall grade in this course, you will be able to study for an A Level in Urdu. Most students achieved A\*/A in A level.

#### What career opportunities are there for this course?

A good GCSE grade in Urdu will allow you to study the language further or to combine with other degree subjects. This can then lead to careers in fields such as interpreting, teaching and translator.

#### Urdu (Edexcel)

Students will be studying Christianity and Islam. You will learn to develop your skills in drawing out and explaining the meaning and religious significance of the key elements of the religion studied. You will also support, interpret and evaluate a variety of responses, recognising the complexity of issues, weighing up opinions and making reasoned judgements supported by a range of evidence and well-developed arguments.

#### Why is this course important for everyday life?

Religious Studies is not about making you 'religious', it is about enabling you to think for yourself about religious and moral issues. It is about you, your life and the issues you will face when you leave school and go into the multi-ethnic, multi-faith society which is the UK. This course is vital in:

- Learning about other people's beliefs, the nature of the society you live in and the big issues in life which generate debate.
- Gaining an understanding of what causes prejudice, hatred and violence in our world.
- Having the opportunity to explore religious and moral beliefs in a safe environment.

#### How will I be assessed?

You will have 2 written exam that is 1 hour 45 minutes long.

#### Religious Studies (AQA)

- Paper 1: Written exam: 1h 45mins. 96 marks (plus six marks for spelling, punctuation and grammar) 50% of GCSE
- Paper 2: Written exam: 1h 45mins. 96 marks (plus three marks for spelling, punctuation and grammar) 50% of GCSE.

At the end of the course, you will receive a grade 9-1, with 9 being the highest. A Grade 5 is the minimum the Government expects for a 'good pass'

#### What will I need to do to succeed in this course?

- To actively participate in classwork and discussions
- To revise regularly (weekly)
- To prepare thoroughly & perform well in internal assessments

#### What can I do after GCSEs from this course?

A-Level Religious Studies, Social Sciences (Psychology & Sociology), History, English.

#### What career opportunities are there from this course?

Teaching, social work, journalism, politics, law and theology.

#### Why is this course important for everyday life?

This course is crucial as it develops your knowledge and understanding of the structures that govern your everyday life. It will make you aware of your moral rights and responsibilities in places such as school, the workplace and the local community. You will also become knowledgeable about politics, law and the media and will be given the opportunity to explore current issues of debate.

#### How will I be assessed?

You will be assessed in the following way:

- Paper 1 Section A (Active citizenship) & B (politics & participation).
  1 hour 45 mins written exam with 80 marks (50% of GCSE)
- Paper 2 Section A (life in modern Britain) & Section B (Rights and responsibilities).

1 hour 45 mins written exam with 80 marks (50% of GCSE)

At the end of the course, you will receive a grade 9-1, with 9 being the highest. A Grade 5 is the minimum the Government expects for a 'strong pass'.

#### What will I need to do to succeed in this course?

To achieve the best possible grade in GCSE Citizenship, you will need to:

- Participate actively during discussion and debate.
- Keep up with current affairs and apply this knowledge and understanding to exams.
- Prepare fully for tests and exams.

Maintain a responsible and proactive approach.

(AQA)

Citizenship

#### What can I do after GCSEs from this course?

You may choose to pursue A-levels in Citizenship, Law, Politics and related subjects. This full course will however be welcomed by any further education option and the knowledge, understanding and skills developed throughout Citizenship will be fundamental in your future progression in education.

#### What career opportunities are there from this course?

A good GCSE grade in Citizenship provides the backbone and skills necessary for any career in life. It will allow you to choose A Levels and a degree that can lead to careers in law, journalism and teaching. A good qualification in Citizenship also speaks volumes about your character as a responsible, aware and active citizen in society.

You will learn about choosing and using a wide range of textiles. You will also learn about a range of tools such as traditional handcrafts and some computer-aided technology. These can include hand embroidery and Graphic Design. You will develop your imaginative powers and the skills to express your ideas, feelings and meanings visually and written. You will also develop an understanding of the language of art and design and the place of art, craft and design in history and in society.

#### Why is this course important for everyday life?

Learning about Art and Design will help to fire your creativity and imagination. It will allow you to value artistic expression and understand different perspectives and ways of communicating feelings.

#### How will I be assessed?

You will be assessed through:

- A Portfolio of work that must include a journal of all of your artwork exploring different processes.
- Four units that each have a set assignment brief which. This is sent by Edexcel.

#### Art (AQA)

#### What will I need to do to succeed in this course?

In order to achieve the best possible grade in GCE Art, you will need to:

- Be interested in Art, creativity and taking inspiration.
- Be able to write about your work, ideas and research.
- Maintain your journal of artwork throughout the year.
- Work hard to prepare excellent Art coursework.

#### What can I do after GCSEs from this course?

If you get a good grade in GCSE Art & Design, you could go on to take an AS or A level in Art & Design, a Vocational in Art & Design or a related subject. If you know the area of art, craft or design you want to specialise in, you could study for a National Certificate or National Diploma in Art & Design.

#### What career opportunities are there from this course?

A good grade in Art & Design will allow you to choose A levels and further study that leads to careers in graphics, advertising, marketing, design, fashion design and architecture. The prospects of having a design background can give you a stronger chance in future job interviews.

The study of Food and Cookery involves the understanding of:

- health and safety relating to food, nutrition and the cooking environment
- legislation in the food industry
- the main food groups, key nutrients and what is required for a balanced diet
- factors that affect food choice
- · recipe development and how recipes may be adapted
- applying practical cooking skills and techniques
- the importance of planning a menu and action planning
- catering for people who have specific dietary requirements
- evaluating completed dishes

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#### Why is this course important for everyday life?

This course will enable learners to develop their personal interest and skills in cookery that will help them to prepare food that is healthy and nutritious. These vocational skills will help the learner to make appropriate food choices and provide a balanced diet for themselves and others. These skills can readily

be transferred to further study or employment within the food sector

#### Food Preparation & Nutrition (AQA)

#### How will I be assessed?

One written exam and Non exam assessment:

- Written exam: 1h 45mins. (50%)
- Non exam assessment: written or electronic report including photographic evidence of the practical investigation. It is are internally assessed by centre staff and externally quality assured (50%)

#### What will I need to do to succeed in this course?

In order to achieve the best possible grade in Food and Cookery, you will have to:

- Have a keen interest in Food and cookery
- · Take part in catering outside of class time
- · Ensure that you meet controlled assessment deadlines.
- Work with the utmost commitment and attend all lessons punctually

#### What can I do after GCSEs from this course?

If you achieve a good grade, you will be able to study a Level 3 T Level in catering, Level 3 Applied Certificate/Diploma in Food Science and Nutrition, or an Advanced Technical Diploma in Professional Cookery

#### What career opportunities are there from this course?

Learners could progress into employment or onto an apprenticeship. The understanding and skills gained through this qualification could be useful to progress onto an apprenticeship in the food industry through a variety of occupations that are available within the sector, such as kitchen assistant, catering assistant, chef and sous chef.

The NCFE Level 2 award in Interactive Media course has been designed to engage and enthuse young people with an interest in creative computing, for example web pages design, animations and interactive multimedia products.

Students will obtain the knowledge and skills needed to produce attention grabbing web and multimedia products using web authoring software, multimedia software, graphics software, video editing software, multimedia assets and navigation features. Learners will demonstrate the ability to design, build and test web and multimedia products in real-life computer-based scenarios.

#### Why is this course important for everyday life?

The UK is a world leader in the creative digital industries, such as in the creation of visual effects for films and computer games. However, there is growing recognition that we need to build on and improve the UK's capability and capacity for technical innovation and creativity in this area. Interactive Media has been designed to teach digital design skills and enable young people to use digital tools to express their creativity in an informed and responsible way and meet digital market demands within the business world.

#### Technical Award in Interactive Media (NCFE)

#### How will I be assessed?

The assessment for the Level 2 Technical Award in Graphic Design consists of 2 types of assessment:

- Internal assessment portfolio of evidence. Four units are internally assessed by centre staff and externally quality assured (60%).
- External assessment task-based exam. (40%)

#### What will I need to do to succeed in this course?

In order to achieve the best possible grade in Creative iMedia you will need to:

- Have access to a computer at home with internet connection.
- Ensure that you meet controlled assessment and homework deadlines.
- Work with commitment and have a positive attitude to solve problems.
- Be a good team-worker willing to help others and also learn from them.
- Be an independent and resilient learner.

#### What can I do after Creative iMedia from this course?

If you achieve a Merit or above, you will be able to study A-Level computingrelated courses. Grade C or above will give you the opportunity to study Level 3 courses such as BTEC in ICT, engineering, Graphics Design or iMedia qualifications.

#### What career opportunities are there from this course?

Digital skills and knowledge are useful in whichever direction you choose to embark upon. Possible career choices are: Graphic Design, Web Development, ICT, engineering and iMedia.

The study of health and fitness involves understanding the functions of the body systems, understanding of the principles of training, knowing how the body reacts in the short- and long-term to fitness activities, how to create and apply lifestyle analysis tools and how to create a fitness programme for a person with specific goals.

#### Why is this course important for everyday life?

This course will help you to maintain a keen interest in health and fitness and recreation and will improve your performance levels in a range of sports roles. It allows you to maintain a well-balanced healthy active lifestyle which will enable you to cope will daily stresses and workload. The course also provides leadership training where skills can be utilized in daily tasks.

#### How will I be assessed?

The assessment for the Level 2 Technical Award in Health and Fitness consists of 2 types of assessment:

- External assessment task-based exam. (40%)
- Internal assessment portfolio of evidence. Four units are internally assessed by centre staff and externally quality assured (60%).

Technical
Award in
Health
and
Fitness
(NCFE)

#### What will I need to do to succeed in this course?

In order to achieve the best possible grade in Health and Fitness, you will have to:

- Have a keen interest in Health and Fitness
- Take part in sport/recreation outside of class time
- Ensure that you meet controlled assessment deadlines.
- · Work with the utmost commitment and attend all lessons punctually

#### What can I do after VQ from this course?

If you achieve a Merit or above, you will be able to study A-Level related courses in Sport Studies. A Pass or above will give you the opportunity to study Level 3 courses such as BTEC in Sport, Physical Activity, Personal Training, Behaviour Change, Exercise Science and Personal Training.

#### What career opportunities are there from this course?

This course will develop skills and knowledge that can allow progression into careers such as Sports Science, Sports Physiotherapy, Sports Medicine, Biomechanics etc. This course also allows you to develop transferable skills and key skills that employers are looking for and can lead to a wide variety of employment opportunities. This can include training in such areas as recreational management, leisure activities, coaching, officiating, the fitness industry and civil service.

# 'Core Curriculum' Non-GCSE Subjects.

#### **Physical Education**

Some students will have at least one hours of physical education timetabled in the week. In addition to this, there will be termly Sports' Days and other programmes relating to sports' leadership that will provide a second hour of physical education on average each week. Physical education lessons will focus on individual and team skills in a range of sports as well as focusing on improving personal fitness and health.

#### **Community Service**

As part of our commitment to *Khidmah*, all students will have the opportunity to undertake community service. This may involve projects to raise money for charity or improve awareness of important issues such as racism and autism.

#### **Work-Related & Enterprise Skills**

Work-related and enterprise skills will be provided through 'Enterprise Week' where students will take on a real-life business scenario in a work-related setting. The learning will be coordinated by enterprise specialists and students will learn about risk-taking, marketing, negotiation, problem-solving and other skills needed in the workplace.

# **Mock Examination**

All Year 11 students will sit **four** Mock Examinations in almost all the GCSE subjects.

Mock examination results will be used to influence important decisions about exam entries and personalising the curriculum to meet individual student needs.

# **Key Exam Dates for 2023-24**

Subject	Specification Code (AQA)	Examination Papers	Date	
Art	8201	8201/X Non-exam assessment – externally set assignment	10h to submit by 31 <sup>st</sup> May 2024	
		8201/C Non-exam assessment - portfolio	Submit by 31st May 2024	
Biology	8461	Paper 1	Friday 10 <sup>th</sup> May 2024	
Біоіобу	0.101	Paper 2	Friday 7 <sup>th</sup> June 2024	
Citizenship	8100	Paper 1	Tuesday 21st May 2024	
Citizensinp	8100	Paper 2	Monday 3 <sup>rd</sup> June 2024	
Chemistry	8462	Paper 1	Friday 17 <sup>th</sup> May 2024	
Chemistry	0402	Paper 2	Tuesday 11 <sup>th</sup> June 2024	
		Biology: Paper 1	Friday 10 <sup>th</sup> May 2024	
Combined		Biology: Paper 2	Friday 7 <sup>th</sup> June 2024	
Science:	9464	Chemistry: Paper 1	Friday 17 <sup>th</sup> May 2024	
	8464	Chemistry: Paper 2	Tuesday 11 <sup>th</sup> June 2024	
Trilogy		Physics: Paper 1	Wednesday 22 <sup>nd</sup> May 2024	
		Physics: Paper 2	Friday 14 <sup>th</sup> June 2024	
English	8700	Paper 1: Creative reading and Writing	Thursday 23 <sup>rd</sup> May 2024	
Language		Paper 2: Writers' viewpoints	Thursday 6 <sup>th</sup> June 2024	
		*NEA: Spoken Language	Submit by 7 <sup>th</sup> May 2024	
English	8702	Paper 1: Shakespeare, 19 <sup>th</sup> century novels	Monday 13 <sup>th</sup> May 2024	
Literature		Paper 2: Modern texts and poetry	Monday 20 <sup>th</sup> May 2024	
Food Preparation and Nutrition	8585	8585/W	Wednesday 19 <sup>th</sup> June 2024	
	8658	Paper 1: Listening	Tuesday 14 <sup>th</sup> May 2024	
French		Paper 2: Reading	Friday 24 <sup>th</sup> May 2024	
		Paper 3: Speaking	Window 2 <sup>nd</sup> April – 17 May 2024	
		Paper 4: Writing	Tuesday 14 <sup>th</sup> May 2024	

	8035	Paper 1: Physical Environment	Friday 17 <sup>th</sup> May 2024	
Geography		Paper 2: Human Environment	Wednesday 5 <sup>th</sup> June 2024	
		Paper 3: Applications	Friday 14 <sup>th</sup> June 2024	
History	8145	Paper 1 Section A: Democracy and Dictatorship	Wednesday 15 <sup>th</sup> May 2024	
		Paper 1 Section B: Conflict and tension	Wednesday 15 <sup>th</sup> May 2024	
		Paper 2 Section A: Health and the people	Tuesday 4 <sup>th</sup> June 2024	
		Paper 2 Section B: Norman England, c1066-c1100	Tuesday 4 <sup>th</sup> June 2024	
Dhysics	8463 8062	Paper 1	Wednesday 22 <sup>nd</sup> May 2024	
Physics		Paper 2	Friday 14 <sup>th</sup> June 2024	
Religious Studies A		Paper 1: The Study of religions	Thursday 9 <sup>th</sup> May 2024	
Studies A		Paper 2: Thematic studies	Thursday 16 <sup>th</sup> May 2024	
	8648	Paper 1: Listening	Thursday 9 <sup>th</sup> May 2024	
		Paper 3: Reading	Thursday 9 <sup>th</sup> May 2024	
Urdu		Paper 4: Writing	Tuesday 21 <sup>st</sup> May 2024	
		Paper 2: Speaking	Window 2 <sup>nd</sup> April – 17 May 2024	
Computer	1277	Computer systems	Wednesday 15 <sup>th</sup> May 2024	
Science	J277	Computational thinking	Tuesday 21st May 2024	
	1MA1	Paper 1: Non-Calculator	Thursday 16th May 2024	
Mathematics		Paper 2: Calculator	Monday 3rd June 2024	
		Paper 3: Calculator	Monday 10th June 2024	
NCFE Health & Fitness	603/7007/5	External Assessment Dates released in Summer		
NCFE Interactive Media	603/7005/1	External Assessment	Dates released in Summer 2023	

**Important notice:** The dates provided for the \*NEA (non-examination assessment) are submission deadlines for coursework, and <u>not</u> dates for an examination. Both Higher Tier and Foundation Tier examination papers occur on the same dates and at the same times.

# Intervention and Support for Year 10 and Year 11 2022-2023

Each week the school provides intervention for all Y10 and Y11.

Year Grou p	Time	Monday	Tuesday	Wednesday	Thursday	Friday
Y10	3.10- 4.10pm	10.4 Maths (HCH) 10.5 History (MHU)	10.4 English (AHU) 10.3 Citizenship (NAD) 10.4 Citizenship (BRA) 10.2 Art (ACH) 10.5 Art (JFI)	10.1 Science (ASP)		12.15 – 1.05pm Reading wise (AHA/CEL/JLY) Selected students from Y10 & Y11
Y11	3.10- 4:10pm	11.1 Maths (SDO) 11.2 Maths (UIB) 11.3 Maths (VMA) 11.4 Maths (SAB) 11.5 Maths (DDA)	11.1 English (MCR) 11.2 English (RBR) 11.3 English (ASH) 11.4 English (HMO) 11.5 English (SRU)	11.1 Science (NFO) 11.2 Science (HVA) 11.3 Science (SGO) 11.4 Science (AHK) 11.5 Science (HBI)	11.1/11.4 Food (DBA) Selected students) 11.3 Citizenship (BRA) 11.2 Art (ACH) 11.5 Art (JFI)	Assembly P1: Y11 Eng assessment  12.15 - 1.05pm 11.1 French (HAB) 11.2 French (HPE) 11.3 Urdu (FMU) 11.4 Geography (CHI/DFO) 11.5 History (MHU)  1.05 - 2.30pm Jummah prayer (start 1.15pm) & Lunch.  2.30 - 4.00pm Y11 Maths assessment
	4.10- 5:10pm	11.1 History (MHU) 11.2 Geography (DFO) 11.3 History (BRA) 11.5 French (HAB/HPE)	11.3 iMedia (MJI) 11.4 iMedia (MTA) 11.5 iMedia (SAK)	RS (OTU) Selected Students  H&F 11.3 to 11.5 (ADA/AQA) (Selected students)		

# **Saturday**

Saturday intervention will take place for Y11 students only, your son will be notified if he is required to attend and what group he will be in.

Most Year 11 students will be expected to attend sessions during October half term, Christmas, February half term, and Easter holidays.

Please refrain from booking or organising holidays during these periods – Students should use the holiday periods to focus on further revision and preparation for their final exams.



Nurturing today's young people, Inspiring tomorrow's leaders.

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