

Accessibility Plan

Our Accessibility Plan sets out how our School will improve equality of opportunity for disabled people. This plan sets out the establishment's proposals to increase access to education for disabled students in the following three areas: -

- Increasing the extent to which disabled pupils can participate in the School curriculum;
- Improving the physical environment of the establishment to enable disabled pupils to take better advantage of education and associated facilities and services; and
- Improving the availability of accessible information to disabled pupils.

The preparation of the Accessibility Plan has been informed by analyses of data within the School and its premises. It is a requirement that the Accessibility Plan is resourced, implemented and reviewed as necessary and at least annually. A copy of this Plan will be placed upon our website.

Action	Lead Responsible	Identified Budget and any other resources	Target Date	Success Criteria
Emergency evacuation of an individual with a disability or special needs.	ENO	Cost of 3 Evacuation Chairs Any new staff in the inclusion department to be trained on how to use the Evacuation chair.	In place January 2024	The school has a full Personal Emergency Evacuation Plan (PEEP) which ascertains the requirements of an individual to be able to evacuate the building safely. Sustain weekly fire alarm tests to ensure that the fully intelligent Fire Alarm System is working correctly. Refuge Points are located within a 2-hour fire and smoke protected area. All fire exits lead to an external escape route that is uninhibited by steps or stairs for ease of escape.

				<p>The school is fitted with light indicators that are visible in the event of the Fire Alarm Activating for Hearing Impaired individuals.</p> <p>The assembly point is located on a flat hard surface that can be navigated by a wheelchair or mobility aid if required.</p> <p>The school currently has no individuals that require the use of an Evacuation Chair.</p> <p>Relevant staff have been trained on how to use the Evacuation Chair.</p>
Access from External Area Grounds in Educational Areas of the Building.	ENO		In place	<p>The building has full vehicular access to a drop off point outside the school main building. Drop kerbs are in place for a wheelchair and persons with mobility difficulties.</p> <p>The Main Building and Sports Hall are accessible from the pavement level and have no steps.</p>
To enhance provision of resources for learners with disability.	SENDCO (AHA)	Staff to be trained on how to support a student with VI	<p>On going</p> <p>September 2023</p>	<p>Links developed with the Local Authority for specialist support. Training for all staff on supporting students with HI or VI.</p> <p>Provision of VI and HI equipment for learners with visual or hearing impairment.</p>

				<p>Staff to use new technologies to assist teaching & learning for any new pupil with hearing or visual difficulties.</p> <p>Pupils with reading difficulties are provided with textbooks in an easy to read format or larger print.</p>
To improve the physical environment of the school to increase access to education by disabled pupils	ENO	Access arrangements to all floors. Movement between classrooms.	In place	<p>Lift from the ground floor services all floors of the building. The building is built up to current DDA Specification as per May 2016 with all operating buttons located at a Height of 1m for access from a wheelchair if required.</p> <p>Throughout all areas of the building there are DDA Compliant Access doors that are accessible by wheelchair users and other mobility aids. This is for both the accessing corridors as well as classrooms.</p>
To maintain Washroom and Dining Facilities.	ENO		In place	<p>The school is fitted with Disabled Toilets on all floors which have additional handrails and easy to use flush facilities.</p> <p>Each disabled toilet is fitted with an assistance alarm should an individual get into difficulties.</p>

				<p>The school is fitted with showers within the Disabled WCs that can be accessed by individuals with special needs and used either independently or with a supporting carer, should one be assigned.</p> <p>The schools dining facility is located on the ground floor and can be accessed by anybody with mobility difficulties. The counters are set to a level where an individual is able to see the food available from a wheelchair or other mobility aid if required.</p> <p>The dining area is fitted with benching which will allow a wheelchair to fit under it so that an individual can dine with the rest of the school.</p> <p>An individual desk could be placed in the dining hall if required.</p>
Teaching Equipment and Furniture.	ENO SENDCO (AHA)		Ongoing	<p>Pupils with SEND requirements will have an assessment prior to their start date at the school to identify needs and adjustments required.</p>

To deliver a professional development programme to ensure staff are knowledgeable in terms of the needs of students with disabilities and strategies to support them through the STAR high 5 strategies and STAR Maps.	SENCO (AHA) Teaching and Learning Lead		On going	All teachers fully meet the needs of disabled children with regards to accessing the curriculum. This is monitored by the SENCO during the half termly deep dives and lesson visits.
To report to LGB re: Raising Awareness about Disability Issues	AHA	School based information	In place	The whole school community is aware of issues relating to Access. This is monitored by the Chair of Governors
To ensure interventions are in place to support students with SEND in Academic Progress	AHA	Student Data and bespoke programmes run by SENCO	Ongoing throughout the academic year 2023/2024	No disparity in performance between different student groups
To disseminate information regarding Disability Discrimination Act to relevant staff and allocate buddies for students requiring support	AHA SIS	Prior information from schools	In place	Information sharing in place to mitigate risk and meet needs of students
All out of school activities are planned to ensure the participation of the whole range of students	AHA ADA	Pupil Premium funding	Ongoing through 2023/2024	Trips are accessible to all students through planned provision
To deploy HLTA effectively to support student participation in the curriculum	ADA	HLTA	Ongoing throughout 2023/2024	Students access to curriculum is facilitated through support structures
Provide effective support for all SEND Pupils taking examinations.	AHA SKO		Reviewed Termly -.	Relevant access arrangements will be in place to ensure that all SEND pupils can complete their exams.

Develop bespoke qualifications for learners with complex needs	SAB		March 2024	Students are identified and amendments are made to their timetables. Identify staff to deliver the relevant qualifications which will focus more on life skills and career development
Food Technology Room	ENO		In place	The schools new Food Technology room is fully accessibility for all with the installation of height adjustable cooking and washing facilities.

Revised : September 2023