









Year Eleven Graduation



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WELCOME

Sumeya Bhikhu, Principal

s we approach the end of exam season, we reflect on what has been an eventful year both globally and at home at Eden Boys' Birmingham. The global spectrum has somewhat changed in the past 12 months, and the UK was no different, as we crowned King Charles after the passing of his late mother, bringing an end to 7 decades on the throne. The coronation was a clear reminder to all about the duty of care and the importance of serving others. This is one of our key values at Eden Boys' Birmingham and one which we try to instil within our students, as they navigate secondary education. Another lesson to be learned from the coronation is the importance of stability within an ever changing and fast-moving society. This is essential for our year 11 students who have recently left us to be surrounded by new environments. Whilst all can change around us, we must always stick to our core values in order to succeed in whatever we are facing.

On the authority of Sufyan bin Abdullah (may Allah be pleased with him) who said:

"I said, 'O Messenger
of Allah, tell me something
about Islam which I can
ask of no one but you.'
He (peace be upon him)
said, Say, 'I have
faith in Allah'—
and then be steadfast.''

(Muslim)

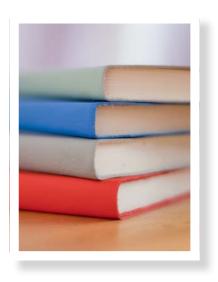
On the subject of Year 11, let us take this opportunity to congratulate them for the great resilience and steadfastness shown not only for this exam period but for the large part of their journey through Eden Boys' Birmingham.

I would also like to take this opportunity to thank staff and all those who have supported them over the course of this journey, and we are all looking forward to seeing you reap the rewards of your efforts with your exam results. We wish you all the best for the future and we are sure you will succeed in your chosen life path. As your surroundings change an important value to stick to is steadfastness. While remaining steadfast on their faith and STAR values, we are sure you will all fulfil your dreams and achieve your goals.

The wider Eden community once again came together and raised a mammoth £16,314 for Eden's Ramadan projects. Your generosity never ceases to amaze me, and this year was no different.

Eden was again fortunate with the opportunity to participate in various events over the course of the year. Whether it was the O2 climb or the Eden Sleepout the pupils benefited massively and, in some cases, used the events to benefit the less fortunate.

I end with the hope that all will enjoy a relaxing summer break, spending time with family and maybe even pick up a book or two for the holidays. As we bid farewell to our Year 11s and look forward to welcoming the new Year 7s in the new term



5* FOR 5 YEARS OF THE PRINCIPAL'S NEWSLETTER

The Principal's Newsletter has been a valuable source of information and updates for the school community for more than five years. Since its inception, it has consistently provided a platform for the school to communicate important messages, celebrate achievements, and highlight upcoming events. The cover

of the newsletter serves as a visual representation of the school's spirit and accomplishments. As the years have gone by, the covers have evolved, showcasing various memorable moments and achievements. From vibrant images of student performances and sports victories to snapshots of community

outreach projects and academic milestones, the covers encapsulate the diverse and dynamic nature of the school's journey over time. Each cover is a testament to the dedication and hard work of the students, staff, and parents who make the school a thriving hub of learning and growth.



YEAR 11 GRADUATION CELEBRATION: A BITTERSWEET FAREWELL

n Friday, June 16th, 2023, our Year 11 students completed their GCSE exams, marking the end of their secondary school journey. It was a momentous occasion as they bid farewell to their familiar hallways, classrooms, and friends, embarking on a new chapter in their lives. Whether they chose to pursue further education at college or sixth form, or dive into the world of apprenticeships, the school was immensely proud of the young men they had become during their time at Eden Boys'.

To commemorate their hard work, dedication, and exemplary behaviour over the past five years, the school organised a grand event to recognise their achievements and present awards. This special ceremony took place on Friday, June 23rd, 2023, creating an opportunity for the students to reflect on their accomplishments and celebrate together one last time.

As the event unfolded, emotions ran high. Teachers, who had played an integral role in guiding and supporting the students throughout their secondary school journey, shared heartfelt and poignant messages. It was a time for farewells, acknowledging that they may not cross paths again in the future. The teachers expressed their pride in witnessing the growth and development of these young individuals, and their belief in the potential they carried within them.

The Head boy and other graduates also took the stage to deliver emotional speeches, expressing gratitude for the memories and experiences they had gained at Eden Boys'. They reminisced about the laughter, camaraderie, and shared adventures, recounting funny stories that brought smiles and laughter to the audience.



During the ceremony, awards were presented to recognise exceptional achievements in various fields, including academics, sports, arts, and community service. Each accolade served as a testament to the dedication and perseverance of the Year 11 students. The pride and joy radiated from their faces as they walked across the stage, their accomplishments applauded by their peers and teachers.

The Year 11 graduation celebration at Eden Boys' School was more than just an event; it was a symbolic milestone in the lives of these young men. It marked the end of their secondary education, a moment of transition and new beginnings. The emotions shared during the ceremony encapsulated the profound impact that the school had on shaping their character, values, and aspirations.

The Year 11 graduation celebration was a poignant reminder of the transformative power of education and the lasting impact of the relationships formed within a school community. Eden Boys' School had not only equipped these young men with knowledge and skills but had also nurtured their hearts and minds, preparing them to embrace the challenges and triumphs that lay ahead.

As the graduates embarked on their individual paths, they carried with them the memories, values, and lessons learned at Eden Boys'. The school will forever be proud of the men they have become and will continue to support and cheer them on as they embark on their future endeavours. The Year 11 graduation celebration will remain etched in their hearts as a milestone marking the end of one journey and the beginning of another – a journey filled with endless possibilities and new horizons.

EDEN BOYS' SHINE THROUGH WITH THEIR FUNDRAISING

n a year marked by unprecedented challenges and uncertainty, it is inspiring to witness the overwhelming success achieved in fundraising efforts. Despite the hurdles brought on by interest rate hikes, cost of living crisis, household bills increasing, fuel costs reaching nearly £2.00 a litre, and inflation across all sectors. Our families and pupils have come together to break fundraising records, displaying remarkable resilience in the face of adversity, and demonstrating a profound commitment to supporting meaningful causes. This article highlights the extraordinary achievements and impact of this year's fundraisers, emphasising the power of collective generosity.



This year's fundraisers have shattered previous records, signalling a triumph of human spirit and a testament to the unwavering commitment to making a difference. Eden Boys' have used innovative approaches to maximise donations and entrepreneurial methods contributing to the final amount raised. Fundraising included, Eden Sleepout, O2 Climb, International food festival, samosa sales, and with soaring temperatures has led to the sales of Ice Cream and ice lollies. Also staff setting up crowdfunding, enabling them to reach a wider audience and surpass fundraising goals.

One powerful aspect of this year's successful fundraisers has been the emphasis on creating interactive campaigns, such as peer-to-peer fundraising and challenges, have allowed supporters

to actively participate in driving the cause forward. These personalised experiences fostered a sense of ownership and community, ultimately leading to increased generosity.

Sadly, this year our campaign started after receiving news of floods in Pakistan, leading to destruction of houses, loss of personal belongings, displacement of people along with loss of lives. Unfortunately, this continued with the news of a devastating earthquake in southern Turkey and Northern Syria. The magnitude of the earthquake, measuring 7.8 on the Richter scale led to buildings being destroyed whilst families slept. The death toll surpassed 50,000 people and many are unaccounted.

Individual donors, parents, pupils and staff played a vital role in driving the success of this year's fundraise. Their contributions, both monetary and in-kind, have enabled Shine Charity to amplify their impact and build key links with other charitable organisations and implement transformative solutions. This includes, Macmillan Cancer, Children in Need, Winter Gift programme and Eden Foodbank. Similarly, businesses recognised the importance of giving back to the communities they serve, reinforcing the notion that we are all in this together. The funds raised have made a tangible difference in the lives of those in need, whether through supporting medical research, providing essential resources to underserved communities, or empowering grassroots initiatives.

The accomplishments of this year's fundraisers have set a soaring benchmark for future endeavours. The resilience, creativity, and generosity exhibited by these fundraisers have the potential to inspire and create lasting change. As we embrace the challenges and opportunities that lie ahead, it is essential to recognise that every contribution, big or small, can make a profound difference in the lives of individuals and communities in need.



This year's fundraisers have defied the odds, overcoming unprecedented challenges with determination and innovation. They have highlighted the power of collective generosity, reminding us of the incredible impact we, as a school can have when working together towards a common goal. As we celebrate the achievements of this year's fundraising, let us also recommit to supporting causes that ignite our passion and strive for a future where generosity and compassion remain at the heart of our endeavours. Please see the table below showing the fundraising achievements:

Macmillan Coffee Morning	Macmillan	£1,891.56
Pakistan Appeal	Shine Charity	£4,000.00
Poppy Appeal	British Legion	£156.75
Children In Need	Children In Need	£1,061.23
Anti Bullying	Anti-Bullying Alliance	£100.00
Winter Gift	Winter Gift	£3,386.95
Turkey Appeal	Shine Charity	£11,419.76
Ramadhan Appeal	Shine Charity	£16,314.76

EDEN BOYS' SCHOOL LINKING PROGRAME

lass 8.1: We're Lucky Enough to Have This New Exciting Opportunity with Bartley Green School.

It was a bright and sunny morning when Class 8.1 received the news of an extraordinary opportunity. Our school had invited Bartley Green School to join us for a unique cultural exchange program. This exciting endeavor aimed to broaden our horizons, foster understanding, and celebrate the diversity that exists within our communities. Little did we know that this experience would have a profound impact on each and every one of us.

Our journey began with a simple yet powerful task: discovering our similarities. We engaged in multiple group activities that allowed us to connect and forge bonds with our counterparts from Bartley Green School. The intention was to build a foundation of mutual respect and empathy, enabling us to gain a better understanding of one another.

Through these activities, we realised that we shared more in common than we had initially thought. Regardless of our different races, ethnicities, and religions, we discovered that we had similar hopes, dreams, and aspirations. It was a heart warming revelation that transcended the surface-level differences we often perceive

The program's primary goal was to expand our knowledge and understanding of various cultures and beliefs.

As we concluded the first stage of the program, we found ourselves transformed. We understood that life held far more than just our personal experiences, prayers, and places of worship. There was a great big world out there, filled with diverse cultures, traditions, and perspectives. Our little bubble had burst, giving way to a profound appreciation for the richness of humanity.

Filled with excitement and anticipation, we eagerly awaited the next phase of the program – a visit to Bartley Green School. The prospect of stepping into their world, witnessing their way of life, and learning from their experiences filled us with curiosity and wonder. We knew this exchange would be a two-way street, as we were just as eager to share our own stories and traditions.

The day of our visit arrived, and our hearts were brimming with anticipation. Over the course of our visit, we delved into their culture, traditions, and educational practices.

This exchange program, initially designed to promote cultural understanding, became a life-changing experience for all involved. It taught us that despite our apparent differences, our shared humanity unites us in remarkable ways.

As Class 8.1 reflects on this incredible journey, we feel immensely grateful for the opportunity to have connected with Bartley Green School. This exchange reminded us of the beauty and strength that lies in diversity. It challenged our preconceived notions, expanded our horizons, and left an indelible mark on our hearts.

We are lucky indeed to have had this new and exciting opportunity. Our shared experiences have not only enriched our lives but have also laid the groundwork for a brighter, more inclusive future. Together, we have proven that when we come together with an open mind and a willingness to learn, there are many possibilities for growth and understanding.

On 11th July we will conclude the School linking program with a teambuilding day at Bartley Sailing Club. We are all very excited about the upcoming visit.

Teambuilding activities can be a fantastic way to foster camaraderie, encourage collaboration, and strengthen relationships among students. Sailing, in particular, can provide a unique and memorable experience that promotes teamwork, communication, and problem-solving skills.

We hope all students enjoy the teambuilding day at Bartley Sailing Club, and that it becomes another memorable and enriching experience for all involved!



SCHOOL GAMES CWG CELEBRATION

Pupils attended the Birmingham School Games CWG Celebration at the Alexander Stadium on Thursday, 22nd June 2023, marking an exciting day of sports and physical activities. The event aimed to engage least-active and disengaged young people, providing them with a positive experience within the School Games while celebrating the legacy of the Commonwealth Games, which took place almost a year ago.

The Birmingham School
Games have always been at
the forefront of promoting
sports and physical activity
among young people, and this
celebration was no exception. It
offered an excellent opportunity
for students from various schools
to come together, showcasing
their skills and enthusiasm for
different sports disciplines.



The event featured a diverse range of activity stations, ensuring that participants had a chance to experience a wide variety of sports. Ishaaq Najib 7A said that "The event consisted of a number of activity stations that schools will rotate around during the day. Sports included Athletics, Badminton, Basketball, Cricket, Rugby, Squash, Gymnastics, and more".

Badminton showcased precision and agility, while basketball highlighted teamwork and coordination. Cricket allowed students to display their batting and bowling skills, while rugby provided an adrenaline-pumping experience for those who enjoy contact sports. Squash tested participants' agility and hand-eye coordination, and gymnastics showcased grace and strength. These were just a few examples of the exciting sports available to the young athletes.

By rotating through the activity stations, the students had the opportunity to try their hand at multiple sports, discovering new talents and passions along the way. The event aimed to break down barriers and encourage young people to engage in physical activity, regardless of their previous experience or skill level.

Beyond the fun and excitement, the Birmingham School Games CWG Celebration also emphasised the importance of the Commonwealth Games' legacy. The event served as a reminder of the positive impact that major sporting events can have on a community, inspiring young people to pursue their athletic dreams and embrace a healthy lifestyle.

The Alexander Stadium, a renowned sporting venue in Birmingham, provided an excellent backdrop for the celebration. Its state-of-the-art facilities and spacious grounds allowed for a smooth and enjoyable event. The stadium has a rich history of hosting significant sporting events, and the Birmingham School Games CWG Celebration added another chapter to its legacy.

Throughout the day, cheers and applause echoed through the stadium as students

demonstrated their skills and competed in friendly competitions. The atmosphere was filled with a sense of camaraderie and sportsmanship, creating lasting memories for everyone involved.

The Birmingham School Games CWG Celebration not only promoted physical activity but also fostered social connections and personal growth among the participants. The event served as a platform for young people to interact, share experiences, and form friendships that extended beyond their schools and communities.

By engaging least-active and disengaged young people in sport and physical activity, the Birmingham School Games continue to make a significant impact on the lives of many. The celebration at the Alexander Stadium on June 22nd, 2023, demonstrated the power of sports to inspire, motivate, and bring people together.

As the legacy of the Commonwealth Games lives on, events like the Birmingham School Games CWG Celebration serve as a reminder of the transformative power of sports and the importance of fostering a culture of physical activity among young people. By providing a positive and inclusive experience, these games play a crucial role in shaping the next generation of athletes and promoting a healthy and active society.







EMPOWERING THROUGH ART AND SUPPORT: THE MOSAIC MENTORING PROGRAMME AT EDEN BOYS' SCHOOL

ver the past eight weeks, a team of dedicated volunteers have been making a profound impact on the lives of our young boys through the Mosaic Mentoring Programme. With a focus on building confidence, fostering creativity, and encouraging self-expression, the programme has helped the boys overcome their initial hesitations and fears. Through a series of engaging activities and discussions, these mentors have empowered the students to embrace their individuality, explore their aspirations, and support one another.



Unlocking Hidden Potential:

At the beginning of the programme, the boys were hesitant and withdrawn, finding it difficult to speak in front of the group. Sensing their apprehension, the mentors strategised activities designed to bring the group out of their shells. Emphasising confidence-building and self-expression, the mentors incorporated art-based exercises and encouraged the boys to be themselves. These initial sessions involved a lot of artwork and a healthy dose of silliness, which gradually created a relaxed and safe environment for the boys to express themselves freely.

Tapping into Individuality:

One of the standout sessions involved the boys customising T-shirts to represent their unique personalities and what they considered important to them. This activity sparked meaningful discussions about individuality, highlighting that each participant possessed distinct strengths and harboured their own dreams for the future. The T-shirt exercise served as a catalyst for self-reflection and provided the mentors with insights into each boy's personal journey, enabling them to tailor subsequent sessions accordingly.

Visualising Future Success:

With newfound confidence and a growing sense of self-awareness, the boys delved into sessions focused on their future goals and aspirations. The mentors guided the students to create motivational keyrings, prompting them to contemplate their aspirations and ponder the steps required to achieve them. Encouraging thoughtful responses, the mentors facilitated discussions on various career paths and explored the avenues available to the boys. These conversations allowed the mentors to provide valuable insights, guidance, and further support for the boys' future endeavours.

Encouraging Self-Expression and Support:

Throughout the programme, the mentors remained committed to nurturing the boys' voices, ensuring they were not afraid to express their thoughts and needs. By creating a safe space for open dialogue, the volunteers fostered an atmosphere of mutual respect and encouragement. The students began to develop a sense of urgency, with each boy taking his turn to stand in front of the group, sharing his personal experiences, dreams, and aspirations. This final session showcased the remarkable transformation in the boys' confidence and their ability to support one another, facing their fears together.

Conclusion:

The Mosaic Mentoring Programme at Eden Boys' School in Birmingham has made a significant impact on the participating students. Through the use of art-based activities and dedicated mentorship, the boys have blossomed, shedding their initial inhibitions to become more confident, expressive, and supportive individuals. This programme serves as a testament to the power of mentorship and the positive influence it can have on shaping the lives of young individuals. As the boys continue to grow and pursue their dreams, the Mosaic Mentoring Programme will undoubtedly remain a cornerstone in their journey towards success and self-discovery.

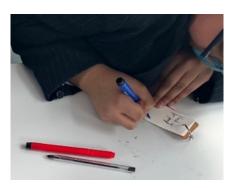
We asked the boys to share their journey through Mosaic and some of their responses were:

"Before I went to the Mentoring, I was very quiet and had not much confidence. After the Mentoring I had a big confidence boost."

"Before Mosaic Mentoring, I was really shy. I was always quiet but now I am really confident and I also have the confidence to talk."

"I use to feel somewhat shy, I was less confident with interacting with people I had never met with before and I was not creative with making up stories. After Mentoring, I feel more confident with people I have not met and can be creative."

"When I started the Mosaic
Mentoring I was scared and didn't
know what to do because it was very
new and I had to express myself.
I wasn't confident as I couldn't speak
without stuttering. Now that I have
finished Mosaic Mentoring, I am now
much more confident to speak in front
of people. Now I am also not confused
because I now understand the meaning
of why they started it."



EXPLORING NATURE'S WONDERS: A RIVER STUDY IN CARDING MILL VALLEY, SHROPSHIRE

n Tuesday 27th June, a group of 46 enthusiastic year 10 Geography students embarked on a field trip to the stunning Carding Mill Valley in Shropshire. The purpose of their excursion was to conduct a comprehensive river study, delving into the intricacies of this remarkable natural phenomenon.

Nestled within the picturesque Shropshire Hills, Carding Mill Valley provided the perfect backdrop for students to immerse themselves in the wonders of nature. The valley's diverse landscape, with its cascading streams and rugged hills, offered a prime location for exploring the characteristics of a river and its surrounding environment.

Under the guidance of their knowledgeable teachers, the students embarked on an engaging expedition to collect valuable data along the river's course. Measurements were meticulously taken at various sites, allowing the students to gain a holistic understanding of the river's behaviour and its interaction with the surrounding landscape.

The data collection process involved measuring the width, depth, and speed of the river at different points along its course. This information would serve as a foundation for analysing the river's flow patterns and understanding its changing dynamics. Furthermore, the students diligently measured the sizes of the pebbles found along the riverbed, recognising the role of sediment transportation and

deposition. By examining the pebble sizes, they could infer the river's erosive and depositional powers, contributing to a comprehensive analysis of the river's behaviour.

Additionally, the students measured the gradient of the river, providing insights into its steepness and how it influences the river's flow. This aspect was particularly crucial in understanding the potential for erosion and the formation of various landforms in the area. By studying the gradient, the students gained a deeper appreciation for the shaping forces that mould the landscape over time.

The significance of this field trip extended beyond the immersive learning experience.

The data collected during the excursion would be meticulously analysed back at school, with a specific focus on identifying potential relationships between various factors. By examining how factors such as river width, depth, speed, pebble size, and gradient interacted with each other, the students aimed to unravel the intricate workings of the river system. Such analysis would enhance their understanding of the geographical processes at play and provide insights into the broader context of river systems worldwide.

Undoubtedly, this field trip to Carding Mill Valley in Shropshire was an enriching experience for the year 10 Geography students. Beyond the classroom, they had the opportunity to witness firsthand the power and beauty of nature, igniting their curiosity and passion for the subject. The adventure through the valley fostered teamwork, critical thinking, and a deeper appreciation for the complex interplay between physical and human geography.

As the students returned to school armed with their meticulously collected data, their excitement and eagerness to uncover the relationships between the various factors were palpable. The analysis that awaited them would serve as a catalyst for their intellectual growth and further reinforce their understanding of the dynamic nature of rivers and their ecosystems.

In conclusion, the field trip to Carding Mill Valley provided an exceptional opportunity for year 10 Geography students to explore and study the enchanting river that traverses the landscape. The invaluable data collected during their expedition will undoubtedly contribute to their ongoing academic journey, enhancing their knowledge and nurturing their passion for the intricate workings of the natural world. This field trip serves as a testament to the power of experiential learning and the profound impact it can have on young minds.





EDEN BOYS' STUDENTS EMBARK ON AN EYE-OPENING TRIP TO OXFORD UNIVERSITY

Exploring the grandeur and opportunities of a prestigious university, Eden Boys' decided to treat their students to an educational trip to Oxford University. This excursion aimed to familiarise the pupils with the luxuries and advantages of attending a renowned institution and shed light on the myriad of benefits it can provide for their future.

As the students arrived at the esteemed university, their excitement was palpable. Guiding them through this journey was one of their teachers, who also served as their knowledgeable tour guide. The day began with a brief introduction, where the teacher outlined the exciting activities planned for the day, setting the stage for an enlightening adventure.

The first stop on their itinerary was a conference room, where the students were welcomed with open arms and an array of complimentary snacks and beverages. With refreshments in hand, they settled in to learn more about the captivating history and remarkable qualities of Oxford University.

Through an engaging PowerPoint presentation, the pupils were immersed in the rich legacy of the institution. They discovered fascinating facts about the founding of Oxford University, its enduring rivalry with Cambridge, and the milestones that had shaped its illustrious past.

This comprehensive overview instilled a sense of awe and reverence among the students, allowing them to appreciate the significance of the institution they were exploring.

The learning experience continued with a group activity that fostered a broader understanding of the world. The students actively participated, expanding their general knowledge and gaining valuable insights into various fields of study. The teachers accompanying them proved to be pillars of support, readily offering guidance and assistance whenever needed. Their caring and nurturing approach created an environment conducive to curiosity and learning.

The highlight of the trip came when three Oxford students joined the group, offering a firsthand account of their lives and experiences at the university.

The pupils listened intently as these students shared stories of their academic pursuits, extracurricular activities, and the exceptional opportunities that Oxford University had opened up for them. It was a unique opportunity for the Eden Boys to

interact with individuals who were currently living the life they aspired to lead.

As the day drew to a close, the students left Oxford University with a renewed sense of purpose and determination. The trip had served as an eye-opening experience, providing a glimpse into the possibilities that lie ahead for those who pursue higher education at a prestigious institution. Armed with newfound knowledge and inspiration, the Eden Boys' now understood the immense advantages that a good university could offer and how it could shape their future.

This memorable journey to Oxford University had left an indelible mark on the students' minds. It had instilled in them a desire to work hard, dream big, and strive for excellence. As they returned to their classrooms, they carried with them the belief that they too could reach for the stars and unlock a world of opportunities through education.

The trip to Oxford University had truly been a transformative experience for the Eden Boys, empowering them to pursue their academic ambitions and encouraging them to embark on a path of lifelong learning. It was a reminder that with dedication, perseverance, and access to quality education, they could transcend boundaries and seize the incredible possibilities that awaited them.





KING CHARLES III'S CORONATION: A CELEBRATION FIT FOR A NEW ERA

n Saturday, May 6th, 2023, a significant event took place at Westminster Abbey, marking a new chapter in British history. Following the passing of Queen Elizabeth II on September 8th, 2022, the nation eagerly awaited the coronation of her successor. King Charles III, accompanied by his wife Camilla, was crowned during an awe-inspiring ceremony steeped in tradition and grandeur. The coronation festivities extended beyond the hallowed walls of Westminster Abbey, reaching various corners of the country, including the enthusiastic students at Eden Boys' School. Let's delve into the jubilant celebrations that took place and explore how the students commemorated this momentous occasion.

Decorations and Competitions: The school premises were transformed into a vibrant spectacle with colourful banners, balloons, and posters adorning every corner. The students enthusiastically participated in poster competitions, showcasing their creativity and artistic talents. The themes revolved around the coronation, the new monarch, and the rich history of the British monarchy. Additionally, writing competitions provided an avenue for students to express their thoughts and emotions surrounding this historic event. These activities fostered a sense of unity and excitement among the students, making the school environment brim with enthusiasm and anticipation.

Planting Trees and Holidays: Recognising the importance of environmental conservation and sustainability, Eden Boys' School organised a tree-planting initiative during the coronation week. This activity symbolised growth, continuity, and the commitment to protect the natural world. The act of planting trees also reflected the students' aspirations for a flourishing and prosperous reign under King Charles III. Furthermore, the coronation festivities led to a well-deserved break from academic pursuits, allowing the students to recharge and revel in the joyous atmosphere surrounding the historic occasion.

Conclusion: The coronation of King Charles III and the crowning of Queen Consort Camilla were monumental events that captured the nation's attention. From Westminster Abbey to the classrooms of Eden Boys' School, the festivities reverberated throughout the country, fostering a sense of pride, unity, and celebration. Through a vibrant display of decorations, traditional British meals, engaging competitions, and meaningful activities, the students at Eden Boys' School embraced the significance of this historic event. As the nation welcomed a new monarch, the coronation served as a reminder of the rich history and enduring traditions that have shaped the United Kingdom for centuries.



A Regal Feast: To honour the coronation, Eden Boys' School served a delectable array of British National Meals throughout the week. Students indulged in classic dishes such as Fish and Chips, Bangers and Mash, Chicken and Chips, and the ever-popular Chicken Tikka Masala. These quintessentially British delicacies celebrated the country's culinary heritage and offered a taste of the nation's favourite comfort foods. For dessert, the students enjoyed a selection of traditional treats including Scones, Victoria Sponge Cake, and trifles, which added a sweet touch to the festive atmosphere.

Inviting Dignitaries: As part of the celebrations, Eden Boys' School extended invitations to guests, including local dignitaries and community leaders, for a special afternoon tea event. This gathering offered an opportunity for the school community to come together and commemorate the coronation in a convivial atmosphere. The event provided a platform for students to interact with influential figures, learn from their experiences, and gain insights into the significance of this historic event.



Article assisted by: MUBIN RAHMAN, MUSTAFA MOHAMMED, SUFYAAN KHAN, ISMAIL MOHAMMED



SCHOOL TERM DATES 2023/2024

Term	First Day of Term	Half Term	End of Term
Autumn 2023	Mon 4th Sept	Mon 30th Oct to Fri 3rd Nov	Fri 22nd Dec
Spring 2024	Mon 8th Jan	Mon 12th Feb to Fri 16th Feb	Fri 22nd Mar
Summer 2024	Mon 8th Apr	Mon 27th May to Fri 31st May	Fri 19th Jul

Staff Inset Days: Friday 1st September 2023, Monday 8th January 2024 Christmas Holidays: Monday 25th December 2023 to Friday 5th January 2024 Easter Holidays: Monday 25th March 2024 to Friday 5th April 2024 Bank Holidays: Monday 6th May 2024

Eid Holidays:

Eid-ul-Fitr 1445 – Wednesday 10th April and Thursday 11th April 2024* **Eid-ul-Adha 1445** – Monday 17th June and Tuesday 18th June 2024*

*May be revised slightly according to the sighting of the moon.



Eden Boys' School, Birmingham, 150 Wellhead Lane, Birmingham B42 2SY Tel: 0121 657 7070

Email: info@ebbham.staracademies.org www.edenboysbirmingham.com
Twitter: @edenboys_bham