



Star

### Coronavirus (COVID-19) catch-up premium

Name of school	Eden Boys' School, Birmingham
----------------	-------------------------------

COVID-19 has had a significant impact on many of our pupils. Their education has been disrupted since the start of the first lockdown in March 2020. School fully reopened in September 2020, but many pupils had to learn remotely in the autumn term because they either tested positive themselves or were identified as close contacts of a positive case. School closed again to the vast majority of pupils in January 2021.

We have maintained remote learning and taken positive steps to support the emotional well-being. We know that our disadvantaged pupils have been particularly hard hit by the pandemic and that national inequality is likely to have been exacerbated.

The COVID 19 catch up premium awarded to the school will be utilised to help our most vulnerable pupils to be well-placed for future success.

Amount of funding received:	<b>£11,900</b>
Full Year funding:	<b>£47,920</b>
(Grant will be available only in 2020-2021)	

## Expenditure for Coronavirus (COVID-19) catch-up premium 2020-21

Action	Rationale	Cost	Success indicators
Trust strategy for Covid-19 catch up.	Centralised resources and CPD for schools.	<b>£5,990</b>	Consistent response to trust strategies to support students and staff.
Year 6 Transition Summer School for Key vulnerable students.	In preparation for school opening in September 2020. Key students to be prepared for Y7 with support in key Literacy and Numeracy skills.	<b>£10,810</b>	To improve literacy and numeracy at KS3. To enable students to access their core curriculum starting in Year 7.
Maths and English intervention for Year 11 students.	Due to the school closure from March 2020. Students to receive Maths and English intervention to close the gap.	<b>£21,000</b>	Sustain and improve the outstanding outcomes for disadvantaged students. To prepare students for post 16 education.
Science intervention for Year 11 students.	Due to the school closure from March 2020. Students to receive Science intervention to close their knowledge gap.	<b>£2,450</b>	Sustain and improve the outstanding outcomes for disadvantaged students. To prepare students for post 16 education.
Maths and Science intervention for Year 10 students.	Due to the school closure from March 2020. Students to receive Science and Maths.	<b>£4,050</b>	Students to achieve their target grades in Year 11 2021/2022. Closing their knowledge gap.
Purchase of laptops.	The school has a significant proportion of students from disadvantaged families. As a result the school purchased devices for students.	<b>£3,500</b>	Improve the participation in remote learning so students are able to access remote lessons.
Purchase of subject specialist software such as Mathswatch, Educake, Language Nut and Exam.net	To support the students with their core curriculum remotely.	<b>£3,975</b>	To close the gap and for learners to make rapid and independent progress through these learning platforms.
Learning Packs for students to access learning at home.	Learning packs for all subjects required photocopying and delivered to students.	<b>£5,000</b>	Students to continue with learning and improve participation with remote learning.
Mental Health Provision	To support our students with their emotional wellbeing. Staff will require additional training for mental health.	<b>£800</b>	Improved mental health provision in school.

### Monitoring and Evaluation

School leaders will monitor spending of this grant throughout the academic year and will report on its impact to the local governing body and the Trust.