

PUPIL CODE OF CONDUCT

We expect all pupils to take responsibility for their own behaviour in line with our STAR values:









For each of these values, we have established a set of school rules which set out both our positive expectations of pupils' behaviour and also the kinds of actions which we view as unacceptable.

This Code of Conduct and the rules which support it are intended to ensure that all pupils:

- can work to the best of their ability and achieve their full potential;
- are safe, happy and well;
- develop good character and are prepared for adult life and work.

Value	Service – Being a responsible citizen in our community		
Behaviours	School Rules		
We are passionate about	All pupils should:		
helping others	S1	Consider the effect of their decisions and behaviour on others before acting	
We think about others in every decision we take	S2	Be excellent ambassadors for the school	
	S3	Be respectful to all members of the public and the community at all times	
We strive to go the extra mile in everything we do We look to make things easier for people we have responsibility for	S4	Smile and greet all visitors to the school	
	S5	Have an awareness of, and empathy for, those less fortunate than themselves, and always be considerate of other people's circumstances	
	S6	Get involved in the wider life of the school, including charitable and community events	
	S7	Look after the school environment and take pride in its appearance	
	S8	Go straight home after school and refrain from lingering outside the school	



We work hard to	All pupils must not:		
serve and improve our community	S9	Do anything which will damage the reputation of the school, its staff, or other pupils	
	S10	Show disrespect to members of the public and the community	
	S11	Damage the school building or school property	
	S12	Waste school resources	
	S13	Drop litter in and around school	
	S14	Become involved in anti-social behaviour outside school	
Value	Tear	nwork - Working together for excellence	
Behaviours	School Rules		
We learn from,	All pupils should:		
others	T1	Work well and co-operate with others, listen to them and respect their opinions	
We listen to	T2	Listen actively while others are talking	
different points of view	Т3	Welcome the ideas and experiences of other pupils	
We work well	T4	Try to understand other people's point of view, even when they differ from their own	
with others to achieve collective	T5	Appreciate any feedback which staff give in order to improve their work	
goals	Т6	Ensure all information is passed quickly between home and school	
We take	T7	Follow the rules, expectations and instructions of staff immediately	
responsibility when	Т8	Accept when they are wrong, learn from their mistakes and apologise for their actions and for any disruption or harm they may have caused	
things go wrong and learn	Т9	Agree to any sanctions they may be given without protesting or complaining	
from every mistake	T10	Listen to and learn from constructive feedback	
We share	All pupils must not:		
responsibilities	T11	Stop others from working	
and tasks to achieve	T12	Undermine our collective efforts to learn and achieve	
even better outcomes	T13	Fail to follow instructions from teachers and other school staff immediately	
	T14	Engage in conversations with each other which are inappropriate or offensive	
Value	Ambition - Aspiring to be our best		
Behaviours	School Rules		
We set high expectations of	All pupils should:		
ourselves and others	A1	Remain positive at all times	
	A2	Arrive to lessons on time and with the correct equipment, ready to learn	
	А3	Sit as required by the seating plan and remove their coats upon entering the classroom	



We have the highest standards	A4	Work to the best of their ability during lessons		
of attendance and punctuality	A5	Ensure that their behaviour allows all other pupils to make good progress in their learning and does not undermine the teacher's authority		
	A6	Ensure their work is presentable		
We take pride in our work	A7	Complete classwork and homework on time and to the best of their ability		
We relish tough	A8	Tidy everything away at the end of each lesson and wait to be dismissed		
challenges	A9	Attend all intervention sessions		
We strive to improve	A10	Wear the school uniform with pride		
continuously in every area	A11	Relish challenging targets, be able to describe their progress towards meeting them and how they plan to improve		
-	A12	Make the most of all the leadership opportunities on offer		
	All pupils must not:			
	A13	Allow themselves to become negative or apathetic about their work and progress		
	A14	Be late to lessons		
	A15	Be unprepared for lessons or bring the wrong equipment with them		
	A16	Ignore constructive feedback from staff and other pupils		
	A17	Eat or drink during lessons		
	A18	Copy work from other pupils or sources		
	A19	Leave classrooms without permission		
	A20	Leave classrooms untidy		
	A21	Submit homework late		
	A22	Deviate from the uniform code or wear make-up or jewellery in school		
Value	Resp	Respect - Treating others as we wish to be treated		
Behaviours	Scho	ool Rules		
We are honest	All pupils should:			
and sincere in everything we do	R1	Be respectful to other members of the class, school and community and show a caring and polite attitude at all times		
We are	R2	Consider other people's feelings and never make hurtful remarks		
approachable, caring and inclusive We make the right choices even when things are hard	R3	Treat each other with kindness and love, always be polite and greet each other with a smile		
	R4	Look out for others at all times		
	R5	Report bullying and speak up when someone is in need of help or there is injustice		
	R6	Uphold fundamental British values and reject all forms of discrimination and extremism		
	R7	Respect each other's space, both within the school and in the school's outdoor environment		



We are				
considerate,	R8	Enter and leave the school by the designated pupil entrance and exit		
attentive and appreciate	R9	Move around the school in a quiet, polite and orderly way and step aside for adults		
others	R10	Always keep to the designated paths when moving around outside		
We value	R11	Knock on classroom doors before entering		
different beliefs, cultures and	R12	Hold doors open and let adults/visitors pass through		
approaches	R13	Play safely and calmly when outdoors		
	R14	In the dining hall: have quiet conversations at the table, show good table manners, be clean and tidy and take time to enjoy the meal		
	R15	Stop playing when breaks end, pay attention and listen		
	All pupils must not:			
	R16	Show disrespect to staff and other pupils		
	R17	Bring mobile phones, iPods or other electrical items to the school		
	R18	Swear, shout or call other people names		
	R19	Smoke in or near the school site		
	R20	Leave the school premises during the school day without written permission		
	R21	Eat food whilst walking around the school		
	R22	Chew gum at any time		
	R23	Run along the corridors or stairways		
	R24	Lean out of windows		
	R25	Take photographs, videos or other recordings of members of the school community without their permission or post them on websites or social media without their consent		
		e heart of our RESPECT value is treating others as we wish to be treated. In		
	_	ing with this, the following behaviours are strictly forbidden under the School s and will result in severe sanctions:		
	R26	Violence to others		
	R27	Bullying or intimidation: physical, verbal or otherwise		
	R28	Stealing or bringing stolen goods into school		
	R29	Starting or attempting to start fires		
	R30	Bringing items into school which are harmful to themselves or others, including: tobacco products (including e-cigarettes); alcohol; illegal drugs and substances; pornographic images of any kind; fireworks; knives and other weapons; matches and lighters; items that can be used to cause injury or commit an offence		
	R31	Bring or access material in school that is inappropriate or offensive in nature, including material which contains inappropriate, offensive or illegal images		
	R32	Drug-taking or drug-dealing		
	R33	Engage in discriminatory or extremist activity which is contrary to fundamental British values		