



Secondary School Pupil Premium Funding Report

2018/19 and 2019/20

This statement is updated in October and February of each year, following the publication of the league tables. The next update will be in February 2020.

Name of School	Eden Boys' School Birmingham
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The pupil premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils of all abilities and to close the gaps between them and their peers.

How much pupil premium funding did the school receive in 2018/19 and how many pupils were eligible for support through this fund?

For the Pupil Premium, the school received £ 146,795 in 2018-19. This reflected the number of students who are from disadvantaged backgrounds.

What did the school spend it on?

Area of spend	2018/19
Pupil Premium Guarantee	3,500
Extra English teacher	35,971
Extra Maths teacher	35,971
Sunday School	25,000
Performance Review Meetings	13,500
Nurture Group Meetings for under achieving students	10,000
Specialist Support Assistants (SSAs)	14,153
Intervention resources	7,500
Enterprise	1,200
Total Spend	146,795

What were the reasons for these spending decisions?

Objective:	Deliver a pupil premium guarantee to enable students to access the curriculum fully.	
Action	Cost (£)	Success criteria
Pupil Premium Guarantee	3,500	<ul style="list-style-type: none"> Disadvantaged students to receive: <ul style="list-style-type: none"> Free books, stationery, revision resources. Free educational visits and trips. A free breakfast. £100 towards the cost of uniform. Free access to all intervention and enrichment activities.
Objective:	Enable disadvantaged students to 'close the gap' in their performance in English and Maths.	
Action	Cost (£)	Success criteria
Extra English teacher	35,971	<ul style="list-style-type: none"> English and Maths teacher recruited or retained.
Extra Maths teacher	35,971	
Performance Review Meetings	13,500	<ul style="list-style-type: none"> Performance review meetings delivered between senior leaders and parents of students from disadvantaged backgrounds who are underperforming.
Nurture Group Meetings for under achieving students	10,000	<ul style="list-style-type: none"> Nurturing and mentoring meetings delivered between senior leaders and mentors and students from disadvantaged backgrounds who are underperforming.
Student Support Assistants (SSAs)	14,153	<ul style="list-style-type: none"> For disadvantaged students who are underachieving: <ul style="list-style-type: none"> Weekly intervention delivered in English. Weekly intervention delivered in Maths. Support provided in English and Maths.
Sunday School	25,000	
Intervention resources	7,500	
Objective:	Raise aspirations and ambition in disadvantaged students.	
Action	Cost (£)	Success criteria
Enterprise	1,200	<ul style="list-style-type: none"> Careers' Fair delivered. Careers' presentations delivered. Impartial careers' guidance provided. University visits programme delivered.

Using the Pupil Premium funds, the school aims to:

- Maximise the % of students from disadvantaged backgrounds who achieve a 'strong pass' or at least a 'standard pass' in English and Maths. Nationally, only around a third of such students achieve a 'standard pass' and around a quarter achieve a 'strong pass' at GCSE in both English and Maths.
- Maximise the % of students from disadvantaged backgrounds who participate fully in the subjects needed for the English Baccalaureate and who go on to achieve the English Baccalaureate. Nationally, only around 10% of such students achieve the English Baccalaureate.

The school's spending decisions on the Pupil Premium Funding are intended to:

- Enable parents to have a Pupil Premium Guarantee which allows all disadvantaged students to receive:
 - Free books, stationery, revision resources.
 - Free educational visits and trips.
 - A free breakfast.
 - £100 towards the cost of uniform.
 - Free access to all intervention and enrichment activities.
- Enable disadvantaged students to 'close the gap' in their performance in English and Maths through:
 - Small group intervention, delivered by teachers.
 - Smaller class sizes, through additional teachers in English and Maths.
 - Support in lessons, through the deployment of support staff in English and Maths.
 - Regular performance review meetings with parents if their son is underperforming.
- Raise aspirations and ambition in disadvantaged students through:
 - Access to careers' marketing event, guidance and mentors.
 - Mentoring and nurturing via senior leaders and peer mentors.

What strategies have been used to monitor and evaluate the impact of pupil premium funding?

To monitor and evaluate the impact of pupil premium funding, the school:

- Formally assesses students in each subject at least once every half-term.
- Closely tracks and analyses the progress of students on a half-termly basis.
- Reports to the Trust Central Office and the Local Governing Body regularly on the performance of disadvantaged students.

What difference did the use of pupil premium funding make to outcomes for supported pupils in 2018/19?

In 2019, the school achieved the following outcomes with students from disadvantaged backgrounds:

	National achievement 2018 for non-disadvantaged pupils	Achievement of disadvantaged pupils in school: 2019	Gap between achievement of disadvantaged pupils in school and non-disadvantaged pupils nationally
Progress 8	0.13	1.65	+1.81
Attainment 8	50.1	66.96	+16.86
9-4 in English and mathematics	72%	100%	+28%
9-5 in English and Maths	50%	91%	+41%
Achieving English Baccalaureate	24%	48% (9-5 method)	+24%
EBacc Average Points Score	4.4	6.32	+1.92
Entered for English Bacc	43%	100%	57%

The Pupil Premium allows us to focus our resources more effectively on those students who are most likely to fail to achieve due to their socio-economic background.

In particular, this has led to the school achieving outstanding progress for its students who come from disadvantaged backgrounds.

- Eden is one of the best schools in the country for results by students from disadvantaged backgrounds and with low prior achievement from primary school.
- In 2019, 100% of students from disadvantaged achieved 9-4, and 91% achieved 9-5, in English and Maths.
- In addition:
 - In 2019, 98% of all students achieved grades 9-4 and 85% achieved grades 9-5 in English and Maths
 - 55% of all students achieved the English Baccalaureate in 2019, compared to around 20% nationally.
 - In 2019, the 'Attainment 8' score, which reflects the average grade across eight academically challenging subjects, was 64.38.
 - The 'Progress 8' score for 2019 will be confirmed in January 2020, but is estimated to be around +1.69.
- In 2019, the Progress 8 score for different abilities was outstanding:
 - Students with low prior attainment achieved a P8 score of around +2.18.
 - Students with middle prior attainment achieved a P8 score of around +1.89.
 - Students with a high prior attainment achieved a P8 score of around +1.42.
- Students from disadvantaged backgrounds make outstanding progress at the school.
 - In 2019, 87% of disadvantaged students entered the English Baccalaureate, with 48% achieving the measure (based on needing 9-5 in each subject) and an average point score of 6.32.
 - In 2019, the 'Progress 8' score for disadvantaged students was +1.65.
 - 85% of learners from disadvantaged backgrounds make at least average progress in English. In 2019, the 'Progress 8' score for disadvantaged students in English was +1.46.
 - 85% of learners from disadvantaged backgrounds make at least average progress in Maths. In 2019, the 'Progress 8' score for disadvantaged students in Maths was +1.60.
- Students make outstanding progress in literacy.
 - In 2019, 100% of students achieved a 'standard pass' (Grade 4+) and 98% achieved a 'strong pass' (Grade 5+) in English.
- Students make outstanding progress in numeracy.
 - In 2019, 98% of students achieved a 'standard pass' (Grade 4+) and 85% achieved a 'strong pass' (Grade 5+) in Maths.
- Outstanding attainment and achievement in all E-Bacc & specialist subjects.
In 2019:
 1. 100% 9-4 and 98% 9-5 in English (with a progress 8 score of +1.64, ranking to come in January 2020).
 2. 98% 9-4 and 85% 9-5 in Maths (with a progress 8 score of +1.53, ranking to come in January 2020).
 3. 96% 9-4 and 84% 9-5 in Sciences (with a progress 8 score in E Bacc of +1.88, ranking to come in January 2020).
 4. 88% 9-4 and 71% 9-5 in Humanities (History or Geography) and a progress 8 score in E Bacc of +1.88, ranking to come in January 2020.

How much pupil premium funding has the school received for 2019/20?

For the Pupil Premium, the school will receive £181,390 in 2019-20.

What are the main barriers to future success for pupils in school who are eligible for pupil premium funding (including for those pupils who are most able)?

In-school barriers
<ul style="list-style-type: none">• 30% of disadvantaged Y7s have KS2 Reading scores below 100.• 13% of disadvantaged Y7s have KS2 Reading scores above 110.• 19% of disadvantaged Y7s have KS2 Maths scores below 100.• 26% of disadvantaged Y7s have KS2 Maths scores above 110.
<ul style="list-style-type: none">• 36% of disadvantaged Y8s have KS2 Reading scores below 100.• 9% of disadvantaged Y8s have KS2 Reading scores above 110.• 24% of disadvantaged Y8s have KS2 Maths scores below 100.• 24% of disadvantaged Y8s have KS2 Maths scores above 110.
<ul style="list-style-type: none">• 28% of disadvantaged Y9s have KS2 Reading scores below 100.• 6% of disadvantaged Y9s have KS2 Reading scores above 110.• 13% of disadvantaged Y9s have KS2 Maths scores below 100.• 26% of disadvantaged Y9s have KS2 Maths scores above 110.
<ul style="list-style-type: none">• 49% of disadvantaged Y10s have KS2 Reading scores below 100.• 5% of disadvantaged Y10s have KS2 Reading scores above 110.• 27% of disadvantaged Y10s have KS2 Maths scores below 100.• 2% of disadvantaged Y10s have KS2 Maths scores above 110.
<ul style="list-style-type: none">• 16% of disadvantaged Y11s have KS2 Reading levels below level 4.• 48% of disadvantaged Y11s have KS2 Reading levels at or above level 5.• 10% of disadvantaged Y11s have KS2 Maths levels below level 4.• 52% of disadvantaged Y11s have KS2 Maths levels at or above level 5.
<ul style="list-style-type: none">• Progress 8 score of disadvantaged students at EBS in 2019 = +1.65 (estimated)• Progress 8 score of all students at EBS in 2019 = +1.69 (estimated)
External barriers
46% of students have English as an Additional Language.
83% of students come from areas which are within the bottom 30% nationally for Deprivation (IDACI).

What are the key objectives of the Pupil Premium strategy at the school?

Using the Pupil Premium funds, the school aims to:

- Maximise the % of students from disadvantaged backgrounds who achieve a 'strong pass' or at least a 'standard pass' in English and Maths. Nationally, only around a third of such students achieve a 'standard pass' and around a quarter achieve a 'strong pass' at GCSE in both English and Maths.
- Maximise the % of students from disadvantaged backgrounds who participate fully in the subjects needed for the English Baccalaureate and who go on to achieve the English Baccalaureate. Nationally, only around 5% of such students achieve the English Baccalaureate.

The school's spending decisions on the Pupil Premium Funding are intended to:

- Enable parents to have a Pupil Premium Guarantee which allows all disadvantaged students to receive:
 - Free books, stationery, revision resources.
 - Free educational visits and trips.
 - A free breakfast.
 - £100 towards the cost of uniform.
 - Free access to all intervention and enrichment activities.
- Enable disadvantaged students to 'close the gap' in their performance in English and Maths through:
 - Small group intervention, delivered by teachers.
 - Smaller class sizes, through additional teachers in English and Maths.
 - Support in lessons, through the deployment of support staff in English and Maths.
 - Regular performance review meetings with parents if their son is underperforming.
- Raise aspirations and ambition in disadvantaged students through:
 - Access to careers' marketing event, guidance and mentors.
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Pupil premium spending plan 2019/20

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Intervention resources	10,000	
Sunday School	27,500	
TLA3	26,595	
Objective:	Raise aspirations and ambition in disadvantaged students.	
Action	Cost (£)	Success criteria
Enterprise	1,200	<ul style="list-style-type: none"> Careers' Fair delivered. Careers' presentations delivered. Impartial careers' guidance provided. University visits programme delivered.

How will the impact of pupil premium spending be measured?

To monitor and evaluate the impact of pupil premium funding, the school:

- Formally assesses students in each subject at least once every half-term.
- Closely tracks and analyses the progress of students on a half-termly basis.
- Reports to the Trust Central Office and the Local Governing Body regularly on the performance of disadvantaged students.

When will the impact of the 2019/20 funding be reviewed?

The impact of the Pupil Premium Funding will be reviewed in:

- October 2020 as a result of the publication of the provisional league tables.
- February 2021 as a result of the publication of the final league tables.