Catch-Up Premium Funding Report

2018/19 and 2019/20

Name of School	Eden Boys' School Birmingham

This statement is updated in October and February of each year, following the publication of the league tables. The next update will be in February 2020.

The literacy and numeracy Catch-up Premium provides schools with additional funding to support Year 7 pupils who did not achieve the national expectation in reading and/or mathematics at the end of Key Stage 2.

How much funding did the school receive in 2018/19 for catch up premium and how many pupils was this intended to support?

For the Catch Up Premium, the school received £10,200 for 2018/19. This reflects the number of Year 7 students who have not achieved the national expectation in reading and/or Mathematics before leaving primary school.

What did the school spend it on?

Area of spend	2018/19
Individual Student support	1,150
Small intervention group support	2,000
Performance Review meetings	1000
Specialised Materials & Equipment (Laptops etc)	3,850
Enrichment Clubs	300
Year 6 Transition School	500
Nurture Group	1,400
Total Spend	10,200

What were the reasons for these spending decisions?

Using the Catch-Up Premium funds, the school aims to:

- Maximise the % of students with low prior attainment who achieve a 'strong pass' or at least a 'standard pass' in English and Maths. Nationally, only 7% of such students achieve a 'standard pass' and around 2% achieve a 'strong pass' at GCSE in both English and Maths.
- Maximise the % of students with low prior attainment who participate fully in the subjects needed for the English Baccalaureate and who go on to achieve the English Baccalaureate. Nationally, less than 1% of such students achieve the English Baccalaureate.

The school's spending decisions on the Catch Up Premium Funding are intended to:

- Enable students with low prior attainment to 'close the gap' in their performance in English and Maths through:
  - Small group intervention, delivered by teachers.
  - Smaller class sizes, through additional teachers in English and Maths.

- Support in lessons, through the deployment of support staff in English and Maths.
- Regular performance review meetings with parents if their son is underperforming.

- Raise aspirations and ambition in students with low prior attainment through:
  - Access to careers' marketing event, guidance and mentors.
  - Mentoring and nurturing via senior leaders and peer mentors.

What strategies have been used to monitor and evaluate the impact of Year 7 Catch-up premium funding?

To monitor and evaluate the impact of Catch Up premium funding, the school:

- Formally assesses students in each subject at least once every half-term.
- Closely tracks and analyses the progress of students on a half-termly basis.
- Reports to the Trust Central Office and the Local Governing Body regularly on the performance of these students.

What difference did the use of literacy and numeracy Catch-up funding make to outcomes for Year 7 pupils supported in 2018/19?

Reading:

Year 7 Indicator (2018/19)	**EBSB Catch Up-Pupil Forecasts:**	**National All, 2018 Outcomes: (16 years old, England only)**
Forecasts 9-4 in English	92%	72%
Forecasts 9-5 in English	74%	48%

Mathematics:

Year 7 Indicator (2018/19)	**EBSB Catch Up-Pupil Forecasts:**	**National All, 2018 Outcomes: (16 years old, England only)**
Forecasts 9-4 in Mathematics	96%	65%
Forecasts 9-5 in Mathematics	84%	45%

What evidence does the school have of sustained performance of pupils who received Catch-Up premium in previous years?

- In our first full set of GCSE results in 2019, 100% of our Low Prior Attainment students all achieved grades 9-4 in English and Maths and 66% achieved grades 9-5 in English and Maths.
- In 2019, the Progress 8 score for different abilities was outstanding:
  - Students with low prior attainment achieved a P8 score of around +2.18.
  - Students with middle prior attainment achieved a P8 score of around +1.89.
  - Students with a high prior attainment achieved a P8 score of around +1.42.
- In addition:
  - In 2019, 98% of all students achieved grades 9-4 and 85% achieved grades 9-5 in English and Maths.
  - 55% of all students achieved the English Baccalaureate in 2019, compared to around 20% nationally.

- In 2019, the 'Attainment 8' score, which reflects the average grade across eight academically challenging subjects, was 64.38.
- The 'Progress 8' score for 2019 will be confirmed in January 2020, but is estimated to be around +1.69.

- Students make outstanding progress in literacy.
  - In 2019, 100% of students achieved a 'standard pass' (Grade 4+) and 98% achieved a 'strong pass' (Grade 5+) in English.
- Students make outstanding progress in numeracy.
  - In 2019, 98% of students achieved a 'standard pass' (Grade 4+) and 85% achieved a 'strong pass' (Grade 5+) in Maths.
- Outstanding attainment and achievement in all E-Bacc & specialist subjects.

  In 2019:
  1. 100% 9-4 and 98% 9-5 in English (with a progress 8 score of +1.64, ranking to come in January 2020).
  2. 98% 9-4 and 85% 9-5 in Maths (with a progress 8 score of +1.53, ranking to come in January 2020).
  3. 96% 9-4 and 84% 9-5 in sciences (with a progress 8 score in E Bacc of +1.88, ranking to come in January 2020).
  4. 88% 9-4 and 71% 9-5 in Humanities (History or Geography) and a progress 8 score in E Bacc of +1.88, ranking to come in January 2020.

How much funding has the school received for 2019/20 Catch-up premium?

For the Catch-Up Premium, the school will receive approximately £12,610.

How will the 2019/2020 Catch-up premium funding be used?

Area of spend	2019/20
Individual Student support	1700
Small intervention group support	2500
Progress Review meetings	1000
Specialised Materials & Equipment (Laptops etc)	3660
Enrichment Clubs	500
Careers Events	500
Year 6 Transition School	1000
Nurture Group	1750
Total Spend	12,610