



Star

NURTURING TODAY'S **YOUNG PEOPLE**,  
INSPIRING TOMORROW'S **LEADERS**

**EDEN BOYS' SCHOOL, BIRMINGHAM**  
**A FREE SCHOOL WITH AN ISLAMIC FAITH ETHOS**

**SCHOOL PROFILE 2018**



## **What have been our successes this year?**

Over the past year, we have:

- achieved 'Outstanding' in all categories in our first Ofsted inspection (May 2018);
- achieved 'Outstanding' in our Section 48 Faith Inspection;
- again achieved attendance records to put us in the top 3 schools in the country, according to absence performance tables;
- achieved outstanding GCSE results from some Year 10 students. This included 88% of those entered achieving grades 9-5 in Computer Science;
- increased the staff body by appointing high quality candidates at all levels, and in all faculties;
- successfully improved the standard of our teaching through regular training, coaching and a focus on our own professional practice. Our Quality Assurance Process for teaching and learning means staff are constantly assessed on how to improve;
- continued to focus on staff development at all levels through assisting NQTs in completing their induction year and having members of middle leadership completing the NPQML (a National Professional Qualification);
- continued to improve the support we provide for learners with special educational needs and complex needs – in particular, through bespoke curricula, enhanced resources and intervention;
- continued to provide excellent pastoral support for our learners, led by our Heads of year and supported by improved 'mentoring' for our most vulnerable learners;
- continued to support our Gifted and Talented Students who entered various 'challenges' and made the final stages of the 'Aston Villa Social Enterprise' competition;
- enhanced the character development of our learners through projects such as 'Winter gifts programme', 'Spirituality days', and community projects;
- fundraised over £18,000 for charity;
- made significant progress in our offering of careers advice with Careers Education Information Advice and Guidance being provided to all;
- sustained the role of parents through a Parents' council that organised several community events e.g. Eid Bazaar, Ashoorah Iftari; and

- successfully opened Eden Boys Leadership Academy in September 2018 whom are supporting by sharing our expertise, time and resources.

## What we are trying to improve?

Currently we are working hard to improve:

- the diversity of learning experiences by developing the design technology and creative arts areas of the curriculum;
- how well we sustain our achievement in all subjects;
- how well we sustain the percentage of students who are forecasted to achieve the English Baccalaureate certified by successfully achieving a grade 9-5 in English, Maths, Separate Science, Combined Science, History or Geography and a modern foreign language;
- our learning and teaching, so that it is consistently 'Outstanding' more often, by ensuring all of our lessons have pace and challenge and are engaging;
- how we support staff in managing behaviour as the school grows;
- how we sustain the leadership and management to support the long-term future of the school;
- how we continue to provide excellent pastoral support to learners – particularly a small minority of learners with particular emotional and behavioural difficulties;
- how we support learners with disabilities and special needs with our teaching support staff;
- how we support and challenge our Gifted and Talented students with the development of a G&T Handbook;
- how we enable learners, parents and staff to make effective use of our sports', ICT and recreational facilities outside of school hours;
- our involvement in the local area, aiming to be a hub of the community by offering more courses and opportunities to a wider range of people;
- opportunities for our students to develop leadership and take part in enriching experiences in all of their subjects;
- how we support and educate students about online safety; and
- how we sustain our standards and our faith ethos, whilst continuing to ensure that the school is as inclusive as welcoming to people of all faiths and cultures as possible.

## **How are we making sure that every child receives teaching to meet their individual needs?**

*'Teachers plan learning activities that meet the needs of nearly all pupils exceptionally well.'* Ofsted 2018.

*'Pupils who have SEN and/or disabilities make strong progress because of effective leadership and strong support in classes'* Ofsted 2018.

At Eden, we aim to ensure that the needs of each child are taken into account by our teachers. We do this by:

- providing 'bespoke' curricula to learners with special needs, so that less able learners can complete vocational courses and receive support in English and Maths;
- differentiating in our lesson planning and teaching to support and challenge the least and most able;
- working closely with parents and experts in the local authority to develop individual learning plans for students who have special educational needs;
- providing withdrawal sessions for particular students to accelerate their progress in literacy and numeracy using booster resources provided by the Government;
- offering extra English and Maths support for Year 10 students heading into their GCSEs by engaging the services of Kip McGrath Education;
- setting students in English, Science, Maths and Humanities lessons;
- providing a 'Year 6 Transition Summer School' to help support those already identified with poor literacy or numeracy skills before the step up senior school;
- undertaking CATs at the start of Year 7 to set individual targets suitable to each child's ability, and to identify students who will need support in the classroom with literacy and numeracy;
- providing out-of-hours opportunities to support and challenge the least and most able;
- tracking the progress of each child closely and regularly to provide support when and where needed;
- assessing students every half-term in all subject areas, so teachers are constantly aware of students who need support and challenge;
- providing support staff in lessons for those students who have low levels of literacy or numeracy;

- providing training to our staff to deliver lessons with varied activities that engage learners with different ways of learning; and
- providing regular training to our staff to support students with physical and educational needs.

## **How do we make sure our pupils are healthy, safe and well- supported?**

*'The school's work to promote pupils' personal development and welfare is outstanding' Ofsted 2018.*

*'pupils feel safe, and are safe, in school...and they know they will be supported' Ofsted 2018.*

At Eden, we take the health, safety and well-being of our students very seriously. This includes:

- a strong faith ethos with a mission statement that focuses on developing a 'caring and secure Islamic environment enriched with the values of discipline, mutual care and respect';
- regular opportunities to develop character through regular fasting, charitable giving and daily reflection circles;
- assemblies and collective worship that focus on safe practices, good character, and values;
- regular structured guidance from Learning Coordinators on good relationships, effective choices and positive faith values;
- an 'Every Child Matters' Group, made up of middle and senior leaders, meets regularly to support our most vulnerable learners;
- a strong Student *Shura* (Council) and prefects who meet regularly with the Principal and give an insight into issues that are causing concern;
- mentoring provided by trained staff in school who support students with particular emotional, behavioural or spiritual needs;
- peer mentoring provided by trained students, to younger students with particular needs;
- the Tarbiyyah mentoring programme which offers a platform for students to raise any concerns or worries they may have over several sessions;
- working closely with the uniformed services, local authority experts and parents to support children with particular behavioural or emotional needs;
- regular lessons for learners on mainstream British values and the risk of radicalisation, extremism and sexual exploitation;
- P.E, Science, Citizenship lessons, and Sports Days, that focus on healthy lifestyles as well as providing plenty of opportunities to play various sports outside the curriculum including through connections with Aston Villa;
- regular lessons on how to identify and manage risk during their everyday work, rest and play;
- training all students on the acceptable and appropriate way to use Information Technology, and the internet in particular, and monitoring how students use technology;

- strong anti-bullying ethos, policy and procedures that ensure that students are supported if bullied and that bullying is addressed promptly and sensitively;
- all new students and parents receiving an e-Safety session as part of their induction to the school plus extra tips in weekly assemblies;
- rigorous child protection procedures from *safer recruitment* and training of staff to providing training and awareness to students; and
- the breakfast club which provides a nutritional breakfast to energise the students before the school day and also offers a safe place between school and home.

## **How are we working with parents and the community?**

We work with our parents and community to:

- seek advice and guidance through our Parents' *Shura*;
- seek regular feedback from parents through questionnaires. In the latest report 100% of parents agreed that the school does respond to parental concerns;
- provide support and challenge to the school through the parent governors in the Governing Body of the school;
- receive guidance from parents and the community on school plans and initiatives;
- inform them of school activities and progress through termly Principal, Pastoral and Student newsletters, and annual reports;
- inform them of their son's progress through half-termly reports and parents' consultation meetings each year;
- involve them in learning more about the school through numerous Open Days and Parental induction meetings;
- invite them to key events in the life of the school to celebrate our collective successes, such as 'Achievement Awards' evening each year;
- involve them in events such as the 'Eden Summer Bazaar' and the annual Iftar event;
- provide support for community projects through our experiential curriculum in Citizenship and support for charitable projects e.g. Eid Bazaar, 'Make a Child Smile', Winter Gifts programme; and
- support parents by offering Parent Inductions and Parenting Workshops on topics such as E-safety.

## **How do we make sure all pupils attend their lessons and behave well?**

*'Pupils are keen to come to school and their attendance is above average. The attendance of disadvantaged pupils and pupils who have SEN and/or disabilities are also significantly above national averages' Ofsted 2018.*

Our school expects all students to have the highest levels of attendance.

We ensure this by:

- having a clear attendance policy that tackles punctuality and monitors attendance closely;
- recording attendance and punctuality electronically in each lesson;
- ensuring that all students and parents are aware of our extended leave policy, which bans holidays during term time, and the consequences of lengthy absences on academic progress;
- asking all parents to make routine medical appointments outside of school hours;
- working closely with the Educational Welfare Officer, other experts and parents to support students with lower levels of attendance; and
- rewarding outstanding attendance and punctuality by all students.

**Our school expects all students to behave well in and around the school.**

*'The behaviour of pupils is outstanding' Ofsted 2018*

We ensure this by:

- promoting an ethos of high expectations across the school and beyond;
- ensuring that all students and parents have an induction meeting, sign a Home-School Agreement and are aware of the student code of conduct;
- meeting regularly with parents of students who are persistently disruptive;
- having a clear rewards and sanctions system that rewards excellent behaviour and progress and deters disruptive behaviour;
- using a graduated system of behaviour reports for students who are persistently disruptive; and
- providing mentoring for students with persistent emotional or behavioural difficulties.

## **What have pupils told us about the school, and what have we done as a result?**

At Eden, we really value the perspectives of our students.

In Stakeholder feedback that we carried out last year, we found that our students:

- are strongly supportive of the school's academic expectations;
- appreciate that school has high expectations of them and encourages high standards of behaviour and work but wanted more of their achievements to be recorded and celebrated;
- believe that the school is very well organised and managed;
- felt that learning and teaching in the school is very good;
- appreciate the support that they receive to do well in assessments, particularly recognising the revision resources that each subject provides;
- believe that the school has a caring ethos with good advice on healthy lifestyles and relationships;
- appreciate that their views are listened to, and that they are able to use the Student Shura (Council) to express their concerns;
- feel comfortable speaking up and 100% of students stated 'there is an adult in the school that they talk to if they have a problem';
- liked the wide variety of trips, extracurricular clubs, and events that the school offers, but wanted more residential trips;
- wanted more guidance on future career options; and
- liked the availability of fresh, hot food, but wanted more meal options and particular choices.

**In response to the views of our students, we have:**

- introduced 'Star of the Week' and the 'T-Bacc' award to reward excellence in Character, Behaviour, Attendance, Punctuality and Attainment;
- introduced Tarbiyyah Mentoring for pupils to raise and discuss any worries at home or at school;
- introduced a rigorous careers programme focused towards KS4, involving a one-to-one careers clinic, visits to careers fairs, a careers corner and visits to Russell Group Universities;
- invited Post 16 providers into the school for Yr 11 Parents Evening to provide any further information or advice for students and parents;
- extended Careers information for all students including Careers fayre for Year 7;
- extended the range of products available from our managed catering service, Chartwells;
- introduced more activities to help encourage learners to adopt healthier lifestyles, including many after-school sporting clubs, lessons in PSHE, Citizenship and P.E. on nutrition and exercise, 'Healthy Eating' Days, 'Smoothie-bike' Challenges, and year-round activities, on nutrition, mental health, and allergies delivered by Birmingham NHS Children & Families;
- introduced more residentials for pupils to expand the learning offer beyond the curriculum e.g. Kingswood; and
- introduced our first school trip abroad. This was an educational trip to Spain to visit interfaith sites and buildings in Seville, Granada and Cordoba.

**We have increased the number and range of activities available to all pupils.**

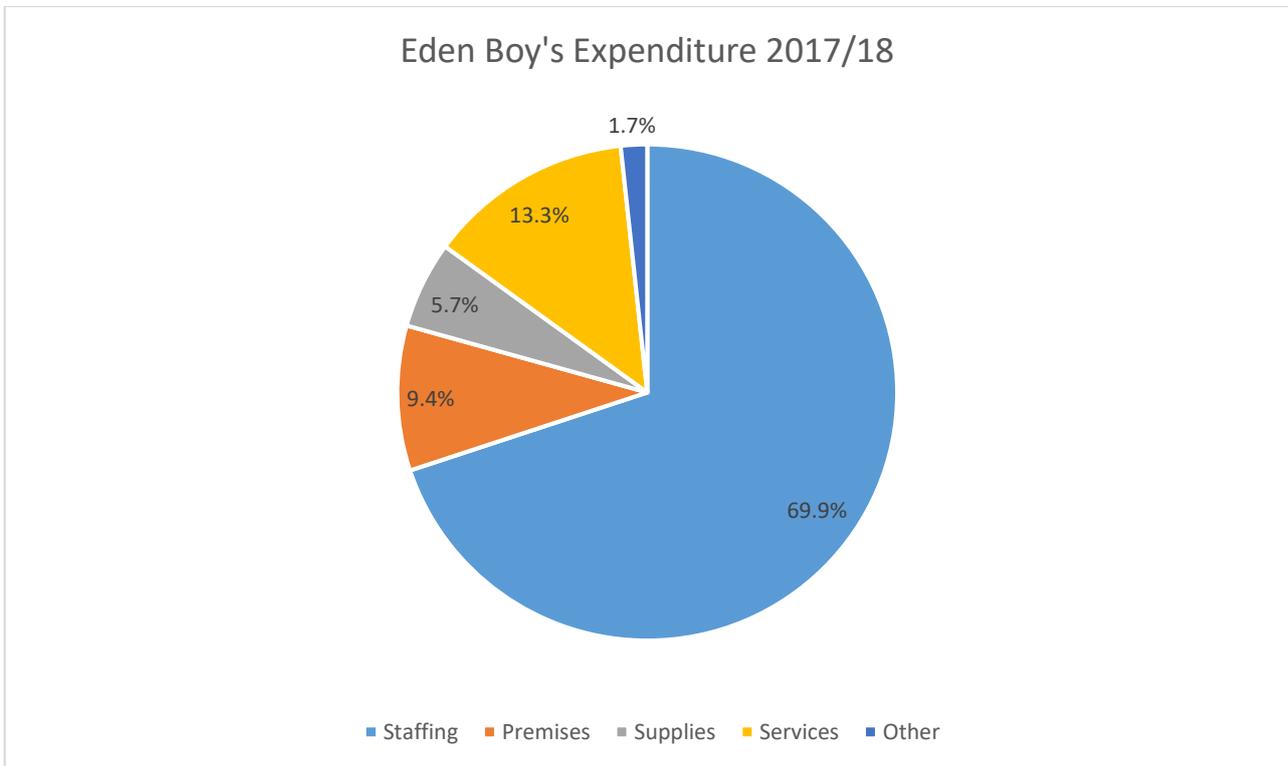
*'A rich array of extra-curricular activities enables pupils to boost their skills and knowledge' Ofsted 2018*

These include:

- a wide range of extracurricular activities and clubs that exist in different subject areas;
- enrichment visits to challenge and engage most able students, in particular in English and Maths;
- literacy and numeracy support sessions and revision sessions at KS3 to support student achievement;
- a programme of special assemblies, winter fast, reflection, charitable giving and community service to promote personal and character development;
- participation in 'World Book Day', 'STEM Day', 'National Science Week' and other special days to mark wider learning in each curriculum subject;
- participation in 'Aston Villa Social Enterprise' course and 'Mosaic Enterprise' scheme to learn about business and work-related skills;
- participation in the 'CMI Teaching Future Leaders' course to develop leadership qualities;
- participation in 'Citizenship Week' to learn about, and develop an appreciation of, British values, the centenary of World War 1 and the 800th year of the Magna Carta;
- participation in 'Spirituality Days' and other activities to enhance creative and values learning;
- involvement in local authority projects aimed at community cohesion;
- within PE we offer Aston Villa – Badminton Coaching, Aston Villa – Tennis, Aston Villa Basketball as well as table tennis, Fitness classes, Cricket Club and Football team;
- the cricket, football and badminton clubs all compete against other Birmingham schools;
- our first foreign, residential trip to Spain; and
- 'Eden's Got Talent' competition and assembly that celebrates talent in all students.

### How did we allocate our budget last year?

Last year, the school spent £2,160,736. The Chart below shows how we allocated this spending:



(‘Other’ includes expenditures such as employees’ expenses).